

ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ, ਬਠਿੰਡਾ

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY**

*(A State Univ. Estd. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)*

Bathinda-151001 (Punjab), India

# REPORT

## STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY**

Bathinda-151001 (Punjab), India

**STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS &  
ACTION TAKEN**



**2021**

**INTERNAL QUALITY ASSURANCE CELL  
MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
BATHINDA 151001**

# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

## **Prepared by:**

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- Ms. Aishveen Kaur, UBS, MRSPTU, Bathinda
- Department Co-ordinators, IQAC

## **Inputs by:**

- Dr. Ashish Baldi, Director, IQAC

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***Version 1  
Year 2021***

**INTERNAL QUALITY ASSURANCE CELL**

**STAKEHOLDER FEEDBACK ON CURRICULUM:  
SURVEY, ANALYSIS & ACTION TAKEN**

**Report of Stakeholder Feedback On Curriculum:  
Survey, Analysis & Action Taken and  
IQAC Suggestions**

<b>Sr. No.</b>	<b>Department</b>
1	Architecture and Planning
2	Chemistry
3	Civil Engineering
4	Computational Sciences
5	Computer Science & Engineering
6	Electrical Engineering
7	Electronics & Communication Engineering
8	Food Sciences
9	Mathematics
10	Mechanical Engineering
11	Pharmaceutical Sciences and Technology
12	Physics
13	Textile Engineering
14	University Business School



# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

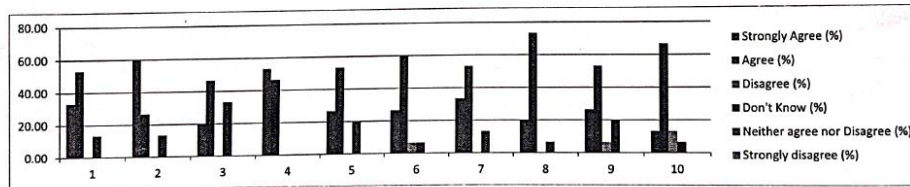
- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF ARCHITECTURE AND  
PLANNING, GZSCCET, MRSPTU**



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**DEPARTMENT OF ARCHITECTURE**  
**Employee Feedback Performa**

Questions	Number Of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither agree nor Disagree (%)	Strongly disagree (%)
1 I am satisfied with the technical skills of the employee	15	33.33	53.33	0.00	13.33	0.00	0.00
2 The employee is adaptable to changing technology.	15	60.00	26.67	0.00	13.33	0.00	0.00
3 Curriculum has the scope for development of requisite skills among the students.	15	20.00	46.67	0.00	33.33	0.00	0.00
4 Current syllabus is as per the National and global standards.	15	53.33	46.67	0.00	0.00	0.00	0.00
5 Curriculum focuses on the development of a dynamic personality.	15	26.67	53.33	0.00	20.00	0.00	0.00
6 Curriculum meets needs of industry/educational set up.	15	26.67	60.00	6.67	6.67	0.00	0.00
7 Curriculum inculcates the professional ethics among the students.	15	33.33	53.33	0.00	13.33	0.00	0.00
8 Curriculum designed for the programme is up-to-date as per the latest trends of industry.	15	20.00	73.33	0.00	6.67	0.00	0.00
9 Curriculum has the scope of developing team spirit and leadership qualities among the students.	15	26.67	53.33	6.67	20.00	0.00	0
10 The Curriculum is relevant as per the industrial needs.	15	13.33	66.67	13.33	6.67	0.00	0





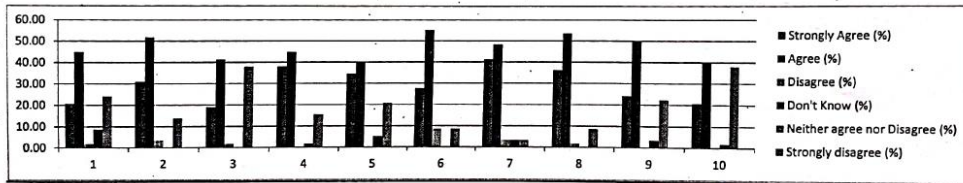


MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

DEPARTMENT OF ARCHITECTURE

Student Feedback Performance

Questions	Number Of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither agree nor Disagree (%)	Strongly disagree (%)
1 Content of Syllabi of the Courses is relevant.	58	20.69	44.83	1.72	8.62	24.14	0.00
2 Syllabus meets course outcomes	58	31.03	51.72	3.45	0.00	13.79	0.00
3 Topics are in proper sequence in the syllabus	58	18.97	41.38	1.72	0.00	37.93	0.00
4 Content included in each unit is up-to-date and balanced	58	37.93	44.83	0.00	1.72	15.52	0.00
5 Adequate no of text and reference books mentioned	58	34.48	39.66	0.00	5.17	20.69	0.00
6 Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	58	27.59	55.17	8.62	0.00	8.62	0.00
7 Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	58	41.38	48.28	3.45	3.45	3.45	0.00
8 Curriculum provides you the opportunity for improving your thinking ability and innovativeness	58	36.21	53.45	1.72	0.00	8.62	0.00
9 Curriculum provides you the opportunity for improving your employment skills	58	24.14	50.00	0.00	3.45	22.41	0.00
10 Syllabus prompts to explore more in the subject area.	58	20.69	39.66	0.00	1.72	37.93	0.00



Analysis:


Observation of feedback analysis committee

- It is observed that majority of students have shown their satisfaction towards all the parameters of syllabus.
- Considering the minor dissatisfaction towards the allocation of L-T-P discussion will hold with the students for their viewpoints.

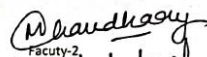
1. J. Drona

2. @Aardhuay

Action taken by HOD

  
On the basis of feedback, detailed deliberations were held with the students of all batches & their doubts regarding the same were cleared upto their satisfaction level.

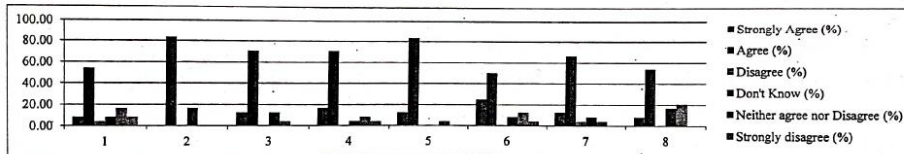
  
Faculty-1

  
Faculty-2



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA  
DEPARTMENT OF ARCHITECTURE  
**Parents Feedback Performa**

Questions	Number Of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree Nor Disagree (%)	Strongly Disagree (%)
1 Extent of curriculum according to course duration is sufficient.	24	8.33	54.17	4.17	8.33	16.67	8.33
2 Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate	24	0.00	83.33	0.00	16.67	0.00	0.00
3 There is a balance between theory and practical in the curriculum.	24	12.50	70.83	0.00	12.50	4.17	0.00
4 The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	24	16.67	70.83	0.00	4.17	8.33	4.17
5 Curriculum provides opportunity for improving thinking skills.	24	12.50	83.33	0.00	0.00	4.17	0.00
6 Curriculum provides focus on skill development /employability/ entrepreneurship.	24	25.00	50.00	0.00	8.33	12.50	4.17
7 Curriculum helps to prepare for national level examination.	24	12.50	66.67	4.17	8.33	4.17	0.00
8 Curriculum focuses to develop ability to compete at National/International levels.	24	8.33	54.17	0.00	16.67	20.83	0.00



**Analysis:**

Observation of feedback analysis committee

It is observed that majority of parents have shown their satisfaction. And a smaller section of parents who had opted for neither agree and disagree, an awareness session to be planned.

Action taken by HOD

Majority of parents have shown their satisfaction regarding the above parameters. However, some suggestions have been incorporated in the curriculum to make it more relevant.

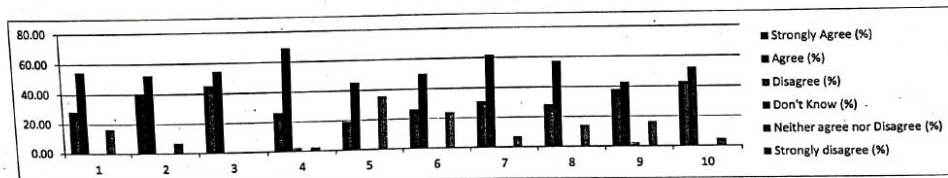
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Faculty 1

*[Signature]*  
Faculty 2

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**DEPARTMENT OF ARCHITECTURE**  
**Alumni Feedback Performance**

Questions	Number Of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither agree nor Disagree (%)	Strongly disagree (%)
1 Curriculum of the programme was explicit and well defined.	42	28.57	54.76	0.00	0.00	16.67	0.00
2 Curriculum was relevant and helpful for your career.	42	40.48	52.38	0.00	0.00	7.14	0.00
3 An adequate and up-to-date references for study materials were available in the syllabus.	42	45.24	54.76	0.00	0.00	0.00	0.00
4 Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate	42	26.19	69.05	2.38	0.00	2.38	0.00
5 I feel satisfied with the curriculum.	42	19.05	45.24	0.00	0.00	35.71	0.00
6 Theory and practicals were well balanced in the curriculum.	42	26.19	50.00	0.00	0.00	23.81	0.00
7 Content helped you to develop basic understanding needed to apply in available career option.	42	30.95	61.90	0.00	0.00	7.14	0.00
8 Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	42	28.57	57.14	0.00	0.00	14.29	0.00
9 Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	42	38.10	42.86	2.38	0.00	16.67	0.00
10 Curriculum focuses to develop your ability to compete at Corporate/National/International levels	42	42.86	52.38	0.00	0.00	4.76	0.00



Analysis:

Observation of feedback analysis committee

~~It is observed that there is majority of Alumni, who have shown their satisfaction for the parameters of syllabus. Considering small section in order to be performed, an interactive session to be planned.~~

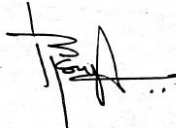
Action taken by HOD

~~on the basis of feedback by Alumni, an interactive session has been planned to show their views & concerns for better understanding of selective parameters.~~

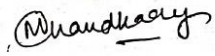
HOD

Faculty-1

Faculty-2

  
HOD

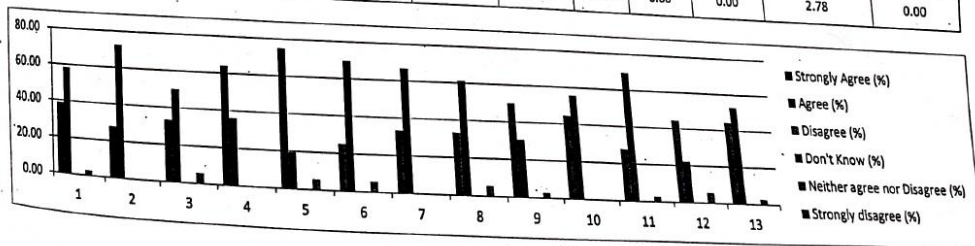




MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA  
DEPARTMENT OF ARCHITECTURE

Faculty Feedback Performa

Questions	Number Of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither agree nor Disagree (%)	Strongly disagree (%)
1 Content of the syllabus is in line with the program educational objectives	36	38.89	58.33	0.00	0.00	2.78	0.00
2 Syllabus is in line with the Course objectives and course outcomes	36	27.78	72.22	0.00	0.00	0.00	0.00
3 Syllabus has good balance between theory and practical applications.	36	33.33	50.00	0.00	0.00	5.56	0.00
4 Course content stimulate my interest and engagement in the subject area.	36	63.89	36.11	0.00	0.00	0.00	0.00
5 Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	36	75.00	19.44	0.00	0.00	5.56	0.00
6 Syllabus motivate students for further research and project related activities.	36	25.00	69.44	0.00	0.00	5.56	0.00
7 Contents of the course are in conformity with the learning outcomes	36	33.33	66.67	0.00	0.00	0.00	0.00
8 Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	36	33.33	61.11	0.00	0.00	5.56	0.00
9 Syllabus motivates students for self-learning.	36	50.00	30.56	0.00	0.00	2.78	0.00
10 Contact hours proposed in the curriculum matches the contents.	36	44.44	55.56	0.00	0.00	0.00	0.00
11 Learning outcomes of the syllabus are in line with various accreditation body requirements.	36	27.78	69.44	0.00	0.00	2.78	0.00
12 Curriculum has potential for skill development/employment/entrepreneurship.	36	44.44	22.22	0.00	0.00	5.56	0.00
13 Opinion of the faculty members are taken in to account during syllabus revision.	36	44.44	52.78	0.00	0.00	2.78	0.00



Analysis:  
Observation of feedback analysis committee

All of the faculty have given their satisfactory replies.

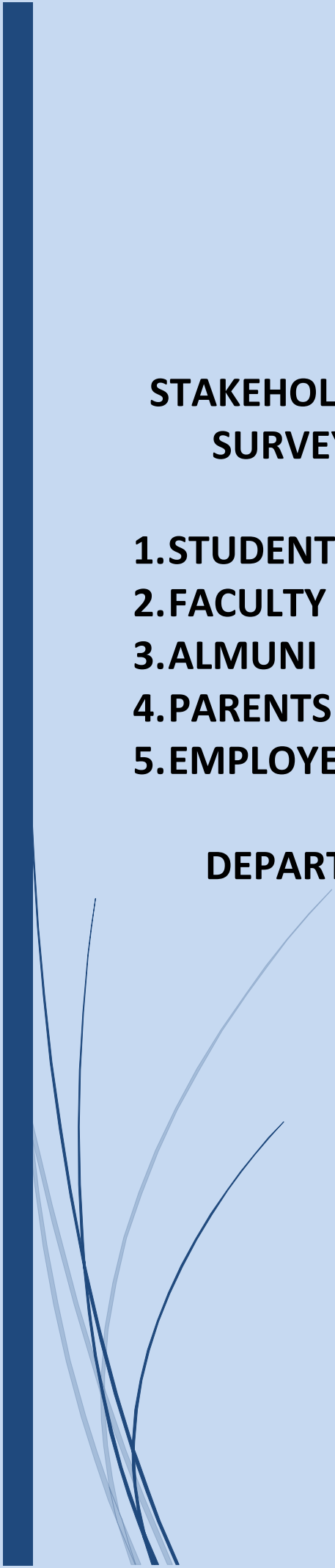
Action taken by HOD:

<sup>HOD</sup> <sup>Faculty-1</sup> <sup>Faculty-2</sup>  
Observations/suggestions regarding absence have been discussed in  
the faculty meetings held time to time and incorporated.

  
(HOD)





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## **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF CHEMISTRY, MRSPTU**

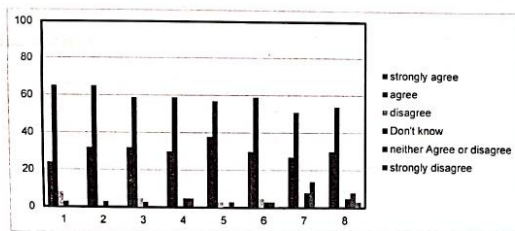


MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemistry

Parents feedback Performa

	Number of Responses	Parents feedback Performa					
		strongly agree	agree	disagree	Don't know	neither Agree or disagree	strongly disagree
Extent of curriculum according to course duration is sufficient.	37	24	65	8	3	0	0
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	37	32	65	0	3	0	0
There is a balance between theory and practical in the curriculum.	37	32	59	5	3	0	0
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	37	30	59	0	5	5	0
Curriculum provides opportunity for improving thinking skills.	37	38	57	3	0	3	0
Curriculum provides focus on skill development (employability/ entrepreneurship).	37	30	59	5	3	3	0
Curriculum helps to prepare for national level examination.	37	27	51	0	8	14	0
Curriculum focuses to develop ability to compete at National/International levels.	37	30	54	0	5	8	3



**Analysis:**  
 Observation of feedback analysis committee: Majority parent feedback was satisfactory. A small %age (3-8%) raised some concern regarding syllabus balance & focus on employability/entrepreneurship.

**Action Taken by HOD**  
 The syllabus has been revised to address these issues in 2020. Future syllabus revisions will also be done to cater these issues more effectively and will be proposed in BOS.

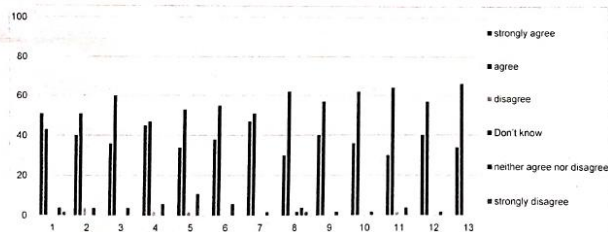
HOD

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 Faculty 1

*[Signature]*  
 Faculty 2

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA							
Department of Chemistry							
Faculty feedback Performa							
	total responses	strongly agree	agree	disagree	Don't know	neither agree nor disagree	strongly disagree
Content of the syllabus is in line with the program educational objectives.	47	51	43	0	0	4	2
Syllabus is in line with the Course objectives and course outcomes.	47	40	51	4	0	4	0
Syllabus has good balance between theory and practical applications.	47	36	60	0	0	4	0
Course content stimulate my interest and engagement in the subject area.	47	45	47	2	0	6	0
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	47	34	53	2	0	11	0
Syllabus motivate students for further research and project related activities.	47	38	55	0	0	6	0
Contents of the course are in conformity with the learning outcomes.	47	47	51	0	0	2	0
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	47	30	62	0	2	4	2
Syllabus motivates students for self-learning	47	40	57	0	0	2	0
Contact hours proposed in the curriculum matches the contents.	47	36	62	0	0	2	0
Learning outcomes of the syllabus are in line with various accreditation body requirements.	47	30	64	2	0	4	0
Curriculum has potential for skill development/employment/entrepreneurship.	47	40	57	0	0	2	0
Opinion of the faculty members are taken in to account during syllabus revision.	47	34	66	0	0	0	0



Analysis:  
 Observation of feedback analysis committee Overall faculty feedback was satisfactory. However, a small number (2-4%) raise their concern under/strongly disagree for content of syllabus in line with PEO and in tune with competitive exams. (2) disagree category for 2 points (2, 4, 5, 11).

Action Taken by HOD

For M.Sc, the curriculum was revised in 2020. Thereafter, these revision will address the concerns raised by some of the faculty members

HOD

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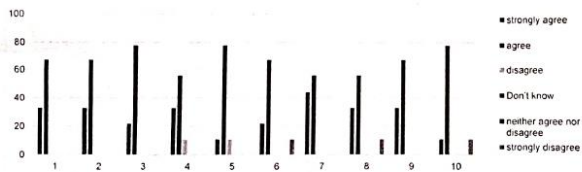
Faculty 1

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Faculty 2

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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA							
Department of Chemistry							
Employer Feedback Performa							
	total responses	strongly agree	agree	disagree	Don't know	neither agree nor disagree	strongly disagree
I am satisfied with the technical skills of the employee	9	33	67	0	0	0	0
The employee is adaptable to changing technology	9	33	67	0	0	0	0
Curriculum has the scope for development of requisite skills among the students.	9	22	78	0	0	0	0
Current syllabus is as per the National and global standards.	9	33	56	11	0	0	0
Curriculum focuses on the development of a dynamic personality	9	11	78	11	0	0	0
Curriculum meets needs of industry/educational set up.	9	22	67	0	0	0	11
Curriculum inculcates the professional ethics among the students	9	44	56	0	0	0	0
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	9	33	56	0	0	0	11
Curriculum has the scope of developing team spirit and leadership qualities among the students.	9	33	67	0	0	0	0
The Curriculum is relevant as per the industrial needs.	9	11	78	0	0	0	11



**Analysis:**

Observation of feedback analysis committee  
 Only 8% even percent of total responses falls in the category of disagree & strongly disagree about  
 curriculum for (1) development of dynamic personality (2) national & global international standards  
 (3) To set of new industry (4) latest trends in industry (5) relevancy of curriculum

**Action Taken by HOD**

Recently many industry oriented courses has  
 been introduced in its curriculum and  
 this will be continued in future also

HOD

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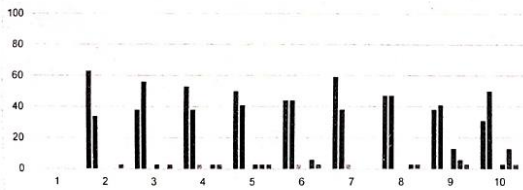
Faculty 1

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Faculty 2

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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA							
Department of Chemistry							
Alumni Feedback Performance							
Curriculum was relevant and helpful for your career.	32	63	34	0	0	0	3
An adequate and up-to-date references for study materials were available in the syllabus.	32	38	56	0	3	0	3
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	32	53	38	3	0	3	3
I feel satisfied with the curriculum.	32	50	41	0	3	3	3
Theory and practicals were well balanced in the curriculum.	32	44	44	3	0	6	3
Content helped you to develop basic understanding needed to apply in available career option.	32	59	38	3	0	0	0
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	32	47	47	0	0	3	3
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	32	38	41	0	13	6	3
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	32	31	50	0	3	13	3



**Analysis:**

Observation of feedback analysis committee Overall alumni feedback was satisfactory as most of the received response came in strongly agree and agree category. Only 3% comes in strongly disagree category. Disagree option was selected by another 3% alumni and that too in few categories (3, 5, 6 point).

**Action Taken by HOD**

To balance the curriculum in all perspectives and make it more relevant, syllabus was revised in 2020 for M.Sc. and will be further improved

HOD

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Faculty 1

*[Signature]*

Faculty 2

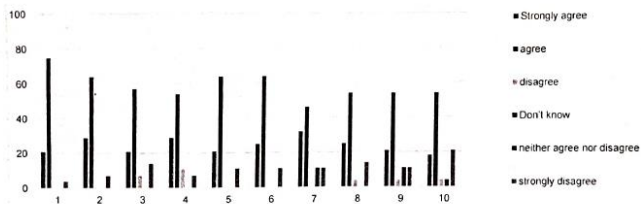
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MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Chemistry

Student Feedback Performance

	Total responses	Strongly agree	agree	disagree	Don't know	neither agree nor disagree	strongly disagree
Content of Syllabi of the Courses is relevant.	28	21	75	0	0	4	0
Syllabus meets course outcomes	28	29	64	0	0	7	0
Topics are in proper sequence in the syllabus	28	21	57	7	0	14	0
Content included in each unit is up-to-date and balanced	28	29	54	11	0	7	0
Adequate no of text and reference books mentioned	28	21	64	0	0	11	0
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	28	25	64	0	0	11	0
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	28	32	46	0	11	11	0
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	28	25	54	4	0	14	0
Curriculum provides you the opportunity for improving your employment skills	28	21	54	4	11	11	0
Syllabus prompts to explore more in the subject area.	28	18	54	4	4	21	0



Analysis:

Observation of feedback analysis committee The % of students which are in disagreement with certain aspects of curriculum is as follows: (1) 7% w.r.t. proper sequence of content in syllabus. (2) 11% w.r.t. content (3) 4% w.r.t. employability skills, improvement in thinking ability & innovative skill

Action Taken by HOD

The syllabus revision will be proposed in the next BOS meeting and the concerns raised by students will be addressed

HOD

*(Signature)*

*(Signature)*  
Faculty 1

*(Signature)*  
Faculty 2

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# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

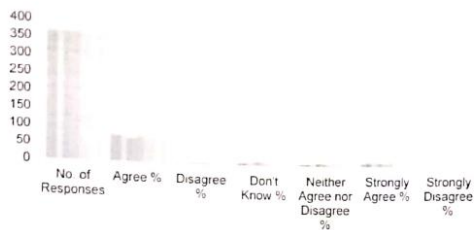
- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF CIVIL ENGINEERING,  
GZSCCET, MRSPTU**

**RAJANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Civil Engineering**  
**Students feedback**

Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
Content of Syllabi of the Courses is relevant.	368	77.44565	2.17391	5.97826	5.43478	8.69565	0.27174
Syllabus meets course outcomes	368	75.00000	1.63043	5.97826	5.70652	10.86957	0.81522
Topics are in proper sequence in the syllabus	368	74.72826	1.90217	7.06522	6.25000	9.78261	0.27174
Content included in each unit is up-to-date and balanced	368	68.20652	2.98913	11.14130	8.15217	9.23913	0.27174
Adequate no of text and reference books mentioned	368	68.47826	2.44565	9.78261	8.96739	8.69565	1.63043
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	368	74.18478	3.80435	5.70652	3.53261	11.14130	1.63043
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	368	64.67391	5.43478	7.60870	13.58696	4.89130	3.80435
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	368	74.18478	3.80435	6.25000	7.88043	7.88043	0.00000
Curriculum provides you the opportunity for improving your employment skills	368	75.00000	2.17391	7.88043	7.06522	7.33696	0.54348
Syllabus prompts to explore more in the subject area.	368	71.19565	1.35870	9.23913	10.59783	6.79348	0.81522





- Content of Syllabi of the Courses is relevant
- Syllabus meets course outcomes
- Topics are in proper sequence in the syllabus
- Content included in each unit is up-to-date and balanced
- Adequate no of text and reference books mentioned
- Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate
- Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)
- Curriculum provides you the opportunity for improving your thinking ability and innovativeness
- Curriculum provides you the opportunity for improving your employment skills

**Discussion on feedback entries/committee**

The committee has analyzed the feedback entries received from the students and faculty members. The committee has decided to take the following actions based on the feedback received. The committee has decided to take the following actions based on the feedback received.

**Action taken by HOD**

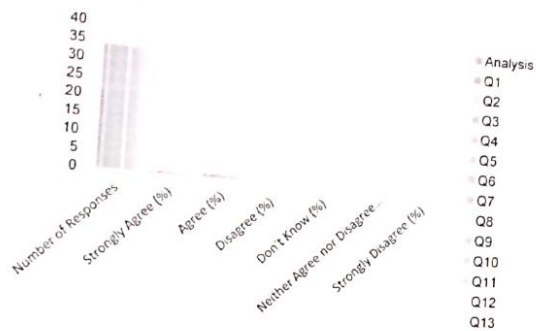
Deptt has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.



MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA  
 GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, BATHINDA  
 Department of Civil Engineering  
 Faculty Feedback

Question No	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of the syllabus is in line with the program educational objectives	34	35%	65%	0%	0%	0%	0%
2	Syllabus is in line with the Course objectives and course outcomes	34	32%	65%	0%	3%	0%	0%
3	Syllabus has good balance between theory and practical applications	34	41%	56%	0%	1%	3%	0%
4	Course content stimulate my interest and engagement in the subject area	34	41%	59%	0%	0%	0%	0%
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy	34	18%	76%	0%	6%	0%	0%
6	Syllabus motivate students for further research and project related activities	34	41%	59%	0%	0%	0%	0%
7	Contents of the course are in conformity with the learning outcomes	34	38%	59%	0%	3%	0%	0%
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations	34	50%	47%	0%	0%	3%	0%
9	Syllabus motivates students for self-learning	34	32%	65%	0%	0%	3%	0%
10	Contact hours proposed in the curriculum matches the contents	34	32%	65%	3%	0%	0%	0%
11	Learning outcomes of the syllabus are in line with various accreditation body requirements	34	26%	47%	0%	26%	0%	0%
12	Curriculum has potential for skill development/employment/entrepreneurship	34	47%	50%	3%	0%	0%	0%
13	Opinion of the faculty members are taken in to account during syllabus revision.	34	38%	53%	0%	6%	3%	0%

R



Analysis:  
 Observation of feedback analysis committee

Almost whole of faculty agrees or strongly agrees that syllabus/content is in line with Program educational objectives, Course outcomes and is in tune with GATE examination. Curriculum has potential for skill development and motivates students for further research activities. However, some attention is needed towards arrangement of syllabus as per Bloom's taxonomy.

*[Signature]*  
 HOD

Faculty1

Faculty 1

Action Taken by HOD

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Civil Engineering**

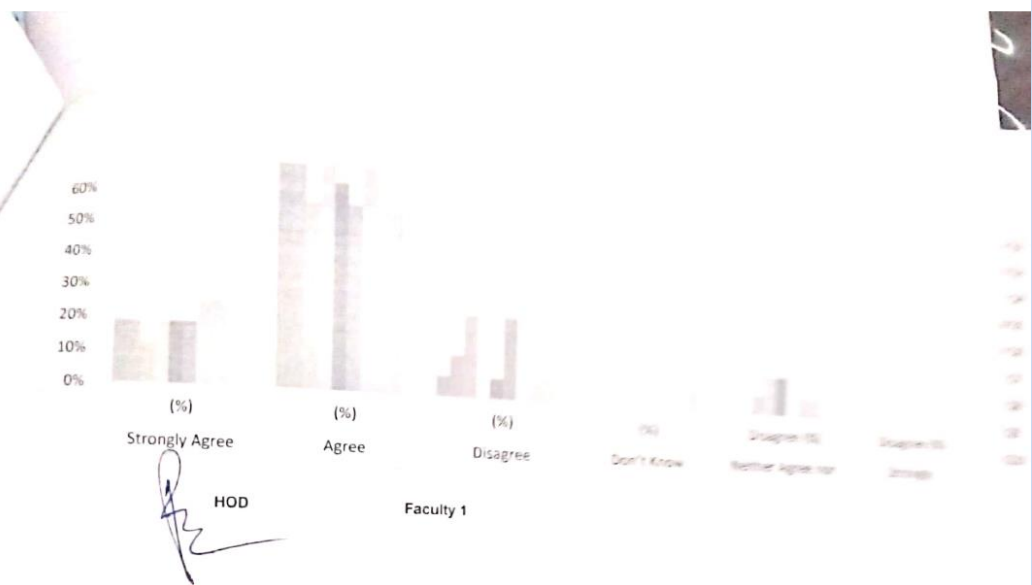
Alumni Feedback Performance

Questions No.	Questions	Number of	Strongly Agree	Agree	Disagree	Don't Know	Neither Agree nor	Strongly
		Responses	(%)	(%)	(%)	(%)	Disagree (%)	Disagree (%)
1	Curriculum of the programme was explicit and well defined	16	19%	75%	6%	0%	0%	0%
2	Curriculum was relevant and helpful for your career	16	19%	69%	13%	0%	0%	0%
3	An adequate and up-to-date references for study materials were available in the syllabus	16	13%	56%	25%	0%	6%	0%
4	Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate	16	19%	69%	0%	0%	13%	0%
5	I feel satisfied with the curriculum	16	19%	63%	6%	0%	13%	0%
6	Theory and practicals were well balanced in the curriculum	16	19%	56%	25%	0%	0%	0%
7	Content helped you to develop basic understanding needed to apply in available career option	16	25%	69%	0%	0%	6%	0%
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills	16	25%	63%	6%	0%	6%	0%
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc	16	19%	56%	13%	6%	0%	0%
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels	16	19%	50%	19%	13%	0%	0%

80%

70%

Q1



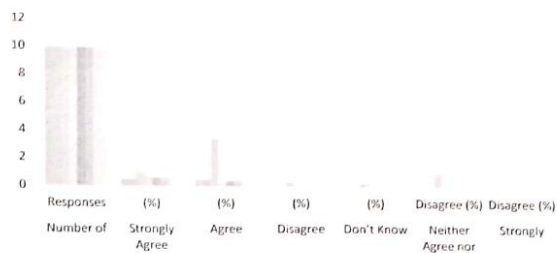
Action taken by HOD

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Civil Engineering**

Parents Feedback Performa

Questions no.	Questions	Number of	Strongly Agree	Agree	Disagree	Don't Know	Neither Agree nor	Strongly
		Responses	(%)	(%)	(%)	(%)	Disagree (%)	Disagree (%)
1	Extent of curriculum according to course duration is sufficient	10	50%	50%	0%	0%	0%	0%
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate	10	50%	50%	0%	0%	0%	0%
3	There is a balance between theory and practical in the curriculum	10	100%	350%	30%	20%	90%	10%
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate	10	70%	20%	10%	0%	0%	0%
5	Curriculum provides opportunity for improving thinking skills	10	60%	40%	0%	0%	0%	0%
6	Curriculum provides focus on skill development /employability/entrepreneurship	10	60%	40%	0%	0%	0%	0%
7	Curriculum helps to prepare for national level examination	10	60%	20%	0%	10%	10%	0%
8	Curriculum focuses to develop ability to compete at National/International levels	10	40%	40%	0%	10%	10%	0%





- ☐ Extent of curriculum according to course duration is sufficient
- ☐ Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate
- ☐ There is a balance between theory and practical in the curriculum
- ☐ The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate
- ☐ Curriculum provides opportunity for improving thinking skills
- ☐ Curriculum provides focus on skill development /employability/entrepreneurship
- ☐ Curriculum helps to prepare for national level examination
- ☐ Curriculum focuses to develop ability to compete at National/International levels.

**Observation of feedback analysis committee**

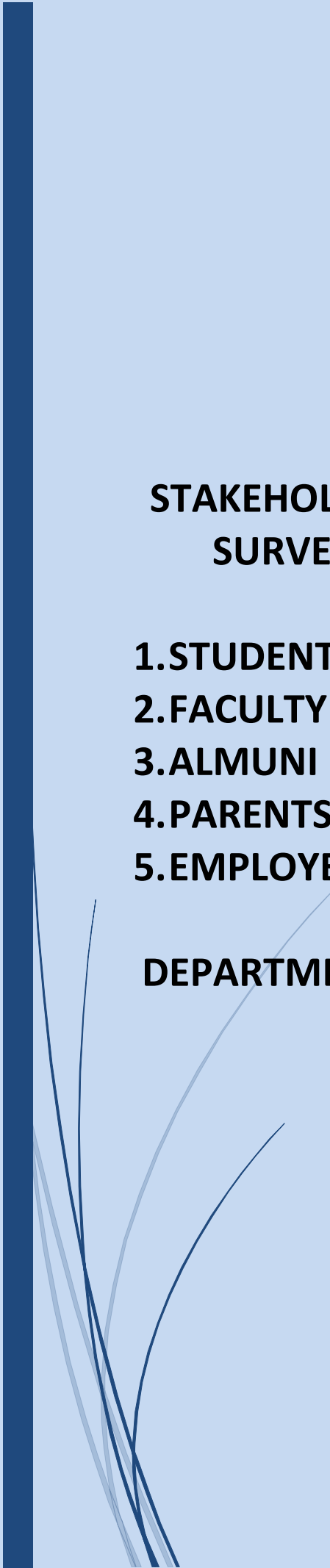
Extent of curriculum according to course duration is sufficient. The distribution of the course in regard to (L T P) is adequate. It been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. Mock test and other personality development programmes need to be conducted by concerned department of the univ.

*[Signature]*  
HOD

Faculty 1

**Action taken by HOD**

Deptt has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.



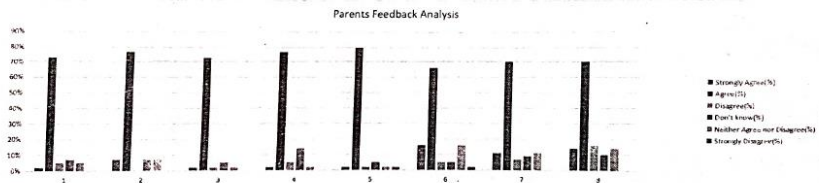
# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1. STUDENTS**
- 2. FACULTY**
- 3. ALMUNI**
- 4. PARENTS**
- 5. EMPLOYER**

**DEPARTMENT OF COMPUTATIONAL SCIENCES,  
MRSPTU**

Maharaja Ranjit Singh Punjab Technical University, Bathinda  
 Department of Computational Sciences  
 Parents Feedback Performa

Question	Number of Responses	Strongly Agree(%)	Agree(%)	Disagree(%)	Don't know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
Extent of curriculum according to course duration is sufficient	44	2%	73%	5%	7%	5%	0%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	44	7%	77%	8%	7%	7%	0%
There is a balance between theory and practical in the curriculum.	44	2%	73%	2%	5%	2%	0%
The books prescribed/ listed as reference materials are relevant, updated, appropriate and adequate.	44	2%	77%	3%	14%	2%	0%
Curriculum provides opportunity for improving thinking skills.	44	2%	80%	2%	5%	2%	2%
Curriculum provides focus on skill development/ employability/ entrepreneurship.	44	16%	66%	3%	5%	16%	2%
Curriculum helps to prepare for national level examination.	44	11%	70%	7%	9%	11%	0%
Curriculum focuses to develop ability to compete at National/International levels.	44	14%	70%	16%	10%	14%	0%



Analysis:  
 Observation of feedback analysis committee

*[Signature]*  
 HOD

Faculty 1

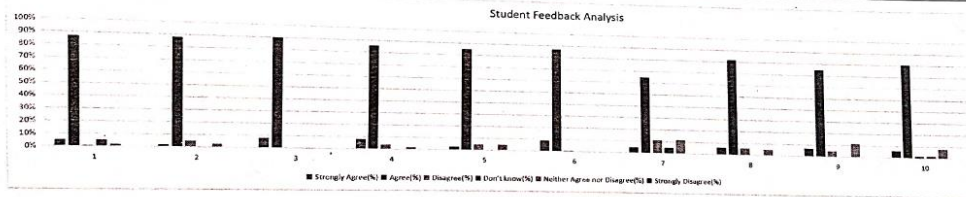
Faculty 2

Action taken by HOD



Maharaja Ranjit Singh Punjab Technical University, Bathinda  
 Department of Computational Sciences  
 Students Feedback Performa

Question	Number of Responses	Strongly Agree(%)	Agree(%)	Disagree(%)	Don't know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
Content of Syllabi of the Courses is relevant.	107	5%	87%	1%	5%	2%	0%
Syllabus meets course outcomes	107	2%	88%	5%	0%	3%	0%
Topics are in proper sequence in the syllabus	107	8%	90%	0%	0%	0%	0%
Content included in each unit is up-to-date and balanced	107	3%	86%	4%	0%	2%	0%
Adequate no of text and reference books mentioned	107	5%	85%	5%	0%	5%	0%
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	107	9%	87%	1%	0%	0%	0%
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	107	5%	65%	11%	5%	12%	0%
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	107	6%	82%	6%	0%	5%	0%
Curriculum provides you the opportunity for improving your employment skills	107	7%	75%	5%	0%	12%	0%
Syllabus prompts to explore more in the subject area.	107	6%	81%	2%	2%	8%	0%



**Analysis:**

Observation of feedback analysis committee

*[Signature]*  
HOD

Faculty 1

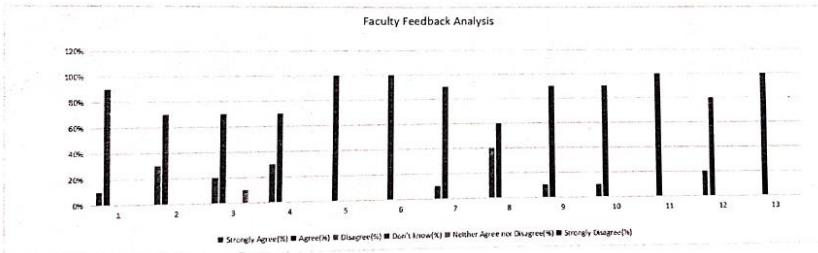
Faculty 2

Action taken by HOD

Maharaja Ranjit Singh Punjab Technical University, Bathinda  
Department of Computational Sciences  
Faculty Feedback Performance

Question	Number of Responses	Strongly Agree(%)	Agree(%)	Disagree(%)	Don't know(%)	Neither Agree nor Disagree(%)	Strongly Disagree(%)
Content of the syllabus is in line with the program educational objectives.	10	10%	90%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes.	10	30%	70%	0%	0%	0%	0%
Syllabus has good balance between theory and practical applications.	10	20%	70%	0%	0%	10%	0%
Course content stimulate my interest and engagement in the subject area.	10	30%	70%	0%	0%	0%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	10	0%	100%	0%	0%	0%	0%
Syllabus motivate students for further research and project related activities.	10	0%	100%	0%	0%	0%	0%
Contents of the course are in conformity with the learning outcomes.	10	10%	90%	0%	0%	0%	0%
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	10	40%	60%	0%	0%	0%	0%
Syllabus motivates students for self-learning.	10	10%	90%	0%	0%	0%	0%
Contact hours proposed in the curriculum matches the contents.	10	10%	90%	0%	0%	0%	0%
Learning outcomes of the syllabus are in line with various accreditation body requirements.	10	0%	100%	0%	0%	0%	0%
Curriculum has potential for skill development/employment/entrepreneurship.	10	20%	80%	0%	0%	0%	0%
Opinion of the faculty members are taken in to account during syllabus revision	10	0%	100%	0%	0%	0%	0%

Faculty Feedback Analysis



Analysis:  
Observation of feedback analysis committee

*[Signature]*  
HOD

Faculty 1

Faculty 2

Action taken by HOD

Maharaja Ranjit Singh  
Punjab Technical University  
Badal Road, Bathinda-151001, Punjab (INDIA)  
Department of Computational Sciences  
(Established by Govt. of Punjab vide Punjab Act No. 5 of 2)



ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ  
ਪੰਜਾਬ ਟੈਕਨੀਕਲ ਯੂਨੀਵਰਸਿਟੀ  
ਬਾਦਲ ਰੋਡ, ਬਠਿੰਡਾ 151001) ਪੰਜਾਬ (ਭਾਰਤ)  
ਕੰਪਿਊਟੇਸ਼ਨਲ ਸਾਇੰਸ ਵਿਭਾਗ

Dated: \_\_\_\_\_

Ref. No: MRSPTU/CS./21/: \_\_\_\_\_

### Minutes of meeting

Meeting was held in the office of head, Department of computational Sciences on 09-04-2020 at 10 a.m.  
The following members were present :

1. Prof. Sanjay Bhatnagar, Head, Department of Computational Sciences, MRSPTU, Bathinda
2. Dr Munish Kumar, Assistant Professor, Department of Computational Sciences .
3. Dr Amitoj Singh, Assistant Professor, Department of Computational Sciences.


### The Feedback as received from students are discussed as follows:

1. A few students felt that they are not aware of utility of their syllabus.
2. Co-curricular activities should be increased .

### In view of the same it was unanimously decided that :

1. All the staff members are requested to discuss the utility of their subjects in particular & utility of computer in real life in general & politely .
2. It was decided that techno-Cultural events be increased for overall development.
3. To aware the students technical visits are to be planned.

  
(Prof. Sanjay Bhatnagar)

  
(Dr. Munish Kumar)

(Dr. Amitoj Singh)

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## **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

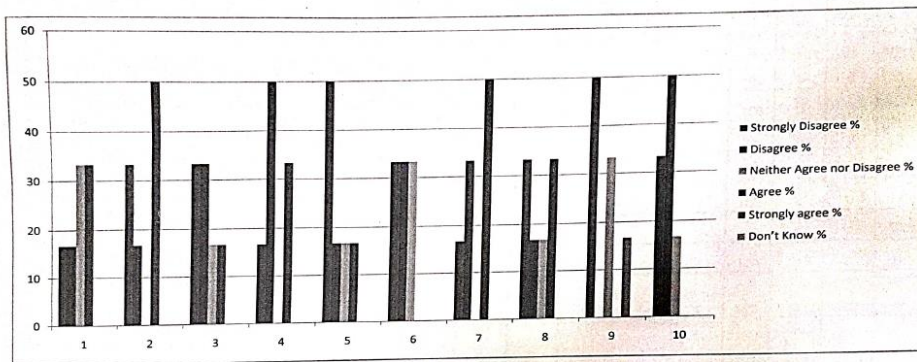
**DEPARTMENT OF COMPUTER SCIENCE AND  
ENGINEERING, GZSCCET, MRSPTU**

CSE

Alumni Feedback

Sr.	Question	Total Responses	Strongly Disagree	Strongly Disagree %	Disagree	Disagree %	Neither Agree nor Disagree	Neither Agree nor Disagree %	Agree	Agree %	Strongly agree	Strongly agree %	Don't Know	Don't Know %
1	Curriculum of the programme was explicit and well defined.	6	1	16.67	1	16.667	2	33.3333	2	33.33	0	0	0	0
2	Curriculum was relevant and helpful for your career.	6	2	33.33	1	16.667	0	0	3	50	0	0	0	0
3	An adequate and up-to-date references for study materials were available in the syllabus.	6	2	33.33	2	33.333	1	16.6667	1	16.67	0	0	0	0
4	Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	6	1	16.67	3	50	0	0	2	33.33	0	0	0	0
5	I feel satisfied with the curriculum.	6	3	50	1	16.667	1	16.6667	1	16.67	0	0	0	0
6	Theory and practicals were well balanced in the curriculum.	6	2	33.33	2	33.333	2	33.3333	0	0	0	0	0	0
7	Content helped you to develop basic understanding needed to apply in available career option.	6	1	16.67	2	33.333	0	0	3	50	0	0	0	0
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	6	2	33.33	1	16.667	1	16.6667	2	33.33	0	0	0	0
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	6	3	50	0	0	2	33.3333	0	0	1	16.67	0	0
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	6	2	33.33	3	50	1	16.6667	0	0	0	0	0	0

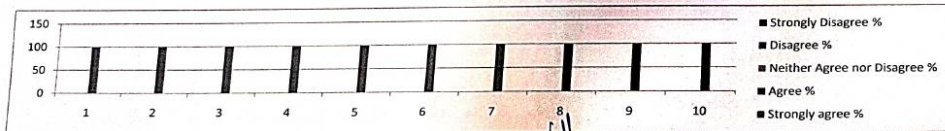
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Employer Feedback

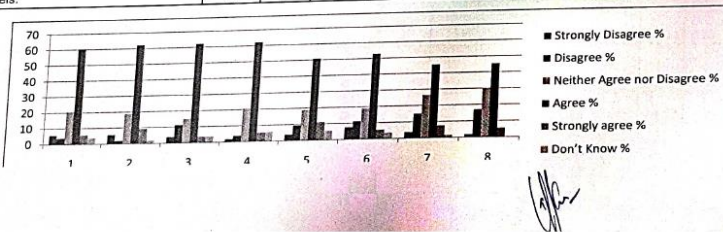
Sr.	Question	Total Resps	Strongly Disagree	Strongly Disagree %	Disagree	Disagree %	Neither Agree nor Disagree	Neither Agree nor Disagree %	Agree	Agree %	Strongly agree	Strongly agree %	Don't Know	Don't Know %
1	I am satisfied with the technical skills of the employee.	1	0	0	0	0	0	0	1	100	0	0	0	0
2	The employee is adaptable to changing technology.	1	0	0	0	0	0	0	1	100	0	0	0	0
3	Curriculum has the scope for development of requisite skills among the students.	1	0	0	0	0	0	0	1	100	0	0	0	0
4	Current syllabus is as per the National and global standards.	1	0	0	0	0	0	0	1	100	0	0	0	0
5	Curriculum focuses on the development of a dynamic personality.	1	0	0	0	0	0	0	1	100	0	0	0	0
6	Curriculum meets needs of industry/educational set up.	1	0	0	0	0	0	0	1	100	0	0	0	0
7	Curriculum inculcates the professional ethics among the students.	1	0	0	0	0	0	0	1	100	0	0	0	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	1	0	0	0	0	0	0	1	100	0	0	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	1	0	0	0	0	0	0	1	100	0	0	0	0
10	The Curriculum is relevant as per the industrial needs.	1	0	0	0	0	0	0	1	100	0	0	0	0



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Parents Feedback

Sr.	Question	Total Responses	Strongly Disagree	Strongly Disagree %	Disagree	Disagree %	Neither Agree nor Disagree	Neither Agree nor Disagree %	Agree	Agree %	Strongly agree	Strongly agree %	Don't Know	Don't Know %
1	Extent of curriculum according to course duration is sufficient.	53	3	5.6604	2	3.77358	11	20.75472	32	60.38	3	5.6604	2	3.774
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	53	3	5.6604	1	1.88679	10	18.86792	33	62.26	5	9.434	1	1.887
3	There is a balance between theory and practical in the curriculum.	53	2	3.7736	6	11.3208	8	15.09434	33	62.26	2	3.7736	2	3.774
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	53	1	1.8868	2	3.77358	11	20.75472	33	62.26	3	5.6604	3	5.66
5	Curriculum provides opportunity for improving thinking skills.	53	2	3.7736	5	9.43396	10	18.86792	27	50.94	6	11.321	3	5.66
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	53	4	7.5472	6	11.3208	10	18.86792	28	52.83	3	5.6604	2	3.774
7	Curriculum helps to prepare for national level examination.	53	2	3.7736	8	15.0943	14	26.41509	24	45.28	4	7.5472	1	1.887
8	Curriculum focuses to develop ability to compete at National/International levels.	53	1	1.8868	9	16.9811	16	30.18868	24	45.28	3	5.6604	0	0

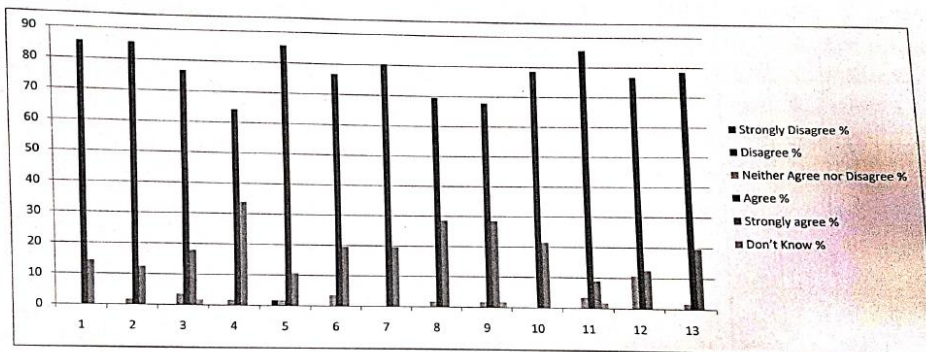




Faculty Feedback

Sr.	Question	Total Responses	Strongly Disagree	Strongly Disagree %	Disagree	Disagree %	Neither Agree nor Disagree	Neither Agree nor Disagree %	Agree	Agree %	Strongly agree	Strongly agree %	Don't Know	Don't Know %
1	Content of the syllabus is in line with the program educational objectives.	56	0	0	0	0	0	0	48	85.71	8	14.28571	0	0
2	Syllabus is in line with the Course objectives and course outcomes.	56	0	0	0	0	1	1.7857	48	85.71	7	12.5	0	0
3	Syllabus has good balance between theory and practical applications.	56	0	0	0	0	2	3.5714	43	76.79	10	17.85714	1	1.786
4	Course content stimulate my interest and engagement in the subject area.	56	0	0	0	0	1	1.7857	36	64.29	19	33.92857	0	0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	56	0	0	1	1.786	1	1.7857	48	85.71	6	10.71429	0	0
6	Syllabus motivate students for further research and project related activities.	56	0	0	0	0	2	3.5714	43	76.79	11	19.64286	0	0
7	Contents of the course are in conformity with the learning outcomes.	56	0	0	0	0	0	0	45	80.36	11	19.64286	0	0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	56	0	0	0	0	1	1.7857	39	69.64	16	28.57143	0	0
9	Syllabus motivates students for self-learning.	56	0	0	0	0	1	1.7857	38	67.86	16	28.57143	1	1.786
10	Contact hours proposed in the curriculum matches the contents.	56	0	0	0	0	0	0	44	78.57	12	21.42857	0	0
11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	56	0	0	0	0	2	3.5714	48	85.71	5	8.928571	1	1.786
12	Curriculum has potential for skill development/employment/entrepreneurship.	56	0	0	0	0	6	10.714	43	76.79	7	12.5	0	0
13	Opinion of the faculty members are taken in to account during syllabus revision.	56	0	0	0	0	1	1.7857	44	78.57	11	19.64286	0	0

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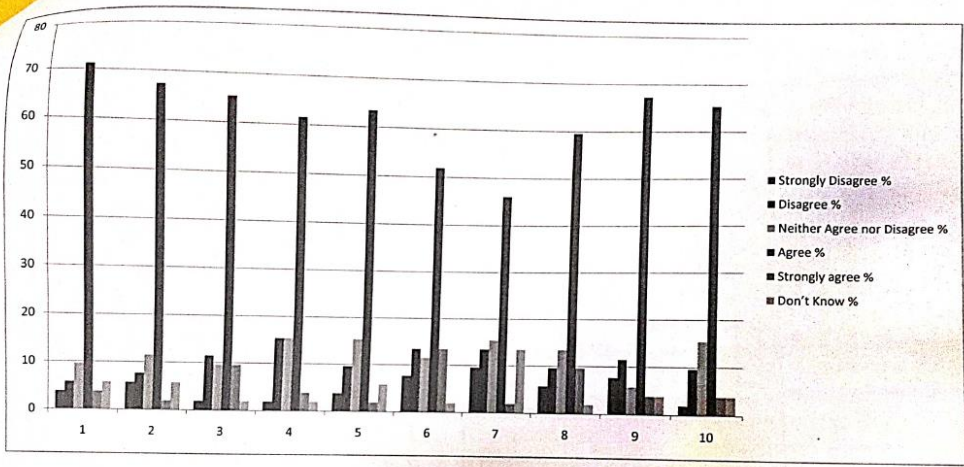


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Students Feedback

Sr.	Question	Total Responses	Strongly Disagree	Strongly Disagree %	Disagree	Disagree %	Neither Agree nor Disagree	Neither Agree nor Disagree	Agree	Agree %	Strongly agree	Strongly agree %	Don't Know	Don't Know %
1	Content of Syllabi of the Courses is relevant.	52	2	3.846154	3	5.7692	5	9.61538	37	71.154	2	3.8462	3	5.7692
2	Syllabus meets course outcomes	52	3	5.769231	4	7.6923	6	11.5385	35	67.308	1	1.9231	3	5.7692
3	Topics are in proper sequence in the syllabus	52	1	1.923077	6	11.538	5	9.61538	34	65.385	5	9.6154	1	1.9231
4	Content included in each unit is up-to-date and balanced	52	1	1.923077	8	15.385	8	15.3846	32	61.538	2	3.8462	1	1.9231
5	Adequate no of text and reference books mentioned	52	2	3.846154	5	9.6154	8	15.3846	33	63.462	1	1.9231	3	5.7692
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	52	4	7.692308	7	13.462	6	11.5385	27	51.923	7	13.462	1	1.9231
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	52	5	9.615385	7	13.462	8	15.3846	24	46.154	1	1.9231	7	13.462
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	52	3	5.769231	5	9.6154	7	13.4615	31	59.615	5	9.6154	1	1.9231
9	Curriculum provides you the opportunity for improving your employment skills	52	4	7.692308	6	11.538	3	5.76923	35	67.308	2	3.8462	2	3.8462
10	Syllabus prompts to explore more in the subject area.	52	1	1.923077	5	9.6154	8	15.3846	34	65.385	2	3.8462	2	3.8462

Report



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## **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF ELECTRONICS &  
COMMUNICATION ENGINEERING, GZSCCET,  
MRSPTU**

**MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Electronics & Communication Engineering**

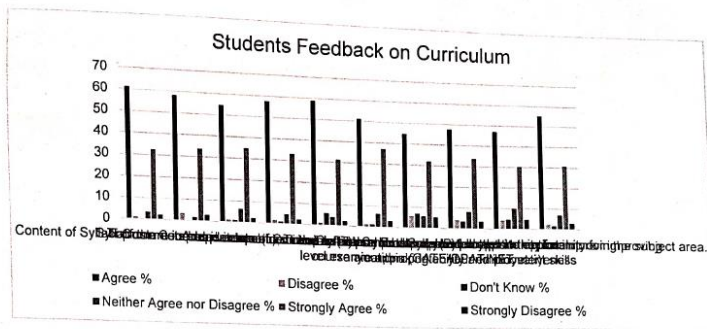
Students Feedback on Curriculum

Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
Content of Syllabi of the Courses is relevant.	172	61.04	1		3.4	32.5	2.3
Syllabus meets course outcomes	172	58.13	3.4		1.7	33.7	2.9
Topics are in proper sequence in the syllabus	172	54.6	1.1	1	6.3	34.8	2.3
Content included in each unit is up-to-date and balanced	172	57.5	1.7	1	4.6	33.1	2.3
Adequate no of text and reference books mentioned	172	58.8	1	5.8	4.06	31.3	2.3
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	172	51.1	1.1	1.1	6.3	37.2	2.9
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	172	44.7	5.8	6.9	5.8	31.9	5.2
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	172	47.6	4.06	3.4	8.1	33.7	3.4
Curriculum provides you the opportunity for improving your employment skills	172	47.09	4.06	4.6	9.8	30.2	4.6
Syllabus prompts to explore more in the subject area.	172	55.2	2.3	1.7	6.9	30.8	2.9

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**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BoS members from the industries/institutes of National Interest have been invited to give inputs regarding the needs of the industries.

It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme. Mock test and other personality development programmes need to be conducted by concerned department of the university.

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HOD

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Faculty1

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Faculty2

Faculty 1

**Action taken by HOD**

Deptt has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.

**MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, BATHINDA**  
 Department of Electronics & Communication Engineering  
**Faculty Feedback**

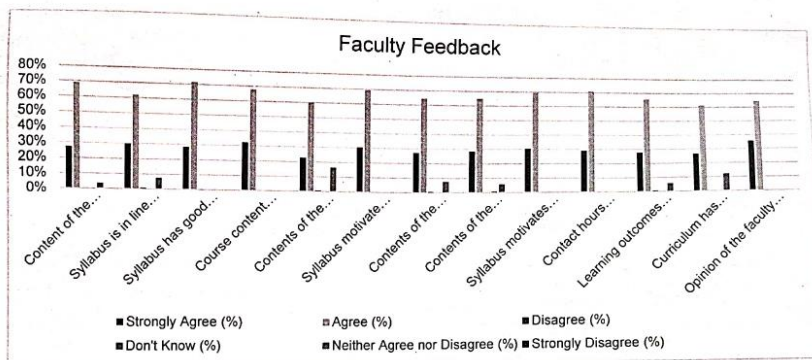
Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives.	158	27%	69%			4%	
Syllabus is in line with the Course objectives and course outcomes.	158	30%	62%	1%		8%	
Syllabus has good balance between theory and practical applications.	158	28%	72%				
Course content stimulate my interest and engagement in the subject area.	158	32%	68%				
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	158	23%	60%	1%		16%	
Syllabus motivate students for further research and project related activities.	158	30%	70%				
Contents of the course are in conformity with the learning outcomes.	158	27%	65%	1%		8%	
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	158	28%	65%		1%	6%	
Syllabus motivates students for self-learning.	158	30%	70%				
Contact hours proposed in the curriculum matches the contents.	158	29%	71%				
Learning outcomes of the syllabus are in line with various accreditation body requirements.	158	28%	66%	1%		6%	
Curriculum has potential for skill development/employment/entrepreneurship.	158	27%	61%			12%	
Opinion of the faculty members are taken in to account during syllabus revision.	158	35%	65%				

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Analysis:

Observation of feedback analysis committee

Almost whole of faculty agrees or strongly agrees that syllabus/content is in line with Program educational objectives, Course outcomes and is in tune with GATE examination. Curriculum has potential for skill development and motivates students for further research activities. However, some attention is needed towards arrangement of syllabus as per Bloom's taxonomy.

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Faculty2

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Faculty 1

Action Taken by HOD:

Suggestions have been taken from students, alumni, industries and research institutions while framing the course content and setting the objectives and outcomes. In Routine, If any suggestion comes, is discussed in the meetings of Board of control and Board of studies at appropriate time and intervals and finally gets incorporated in the syllabus.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Electronics & Communication Engineering**

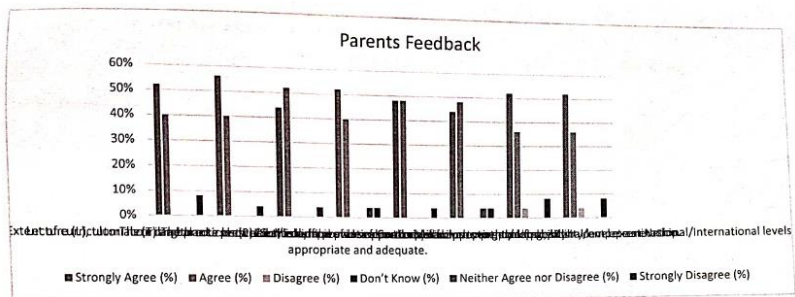
Parents Feedback Performa

Questions	Number of	Strongly Agree	Agree	Disagree	Don't Know	Neither Agree nor	Strongly
	Responses	(%)	(%)	(%)	(%)	Disagree (%)	Disagree (%)
Extent of curriculum according to course duration is sufficient.	25	52%	40%				8%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	25	56%	40%				4%
There is a balance between theory and practical in the curriculum.	25	44%	52%				4%
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	25	52%	40%			4%	4%
Curriculum provides opportunity for improving thinking skills.	25	48%	48%				4%
Curriculum provides focus on skill development /employability/entrepreneurship.	25	44%	48%			4%	4%
Curriculum helps to prepare for national level examination.	25	52%	36%	4%			8%
Curriculum focuses to develop ability to compete at National/International levels	25	52%	36%	4%			8%

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**Analysis:**

**Observation of feedback analysis committee**

Extent of curriculum according to course duration is sufficient. The distribution of the course in regard to (L T P) is adequate. It been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. Mock test and other personality development programmes need to be conducted by concerned department of the univ.

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**Action taken by HOD**

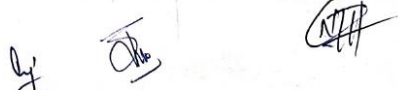
Deptt has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Electronics & Communication Engineering**

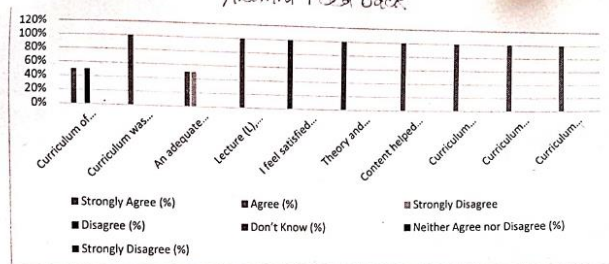
**Alumni Feedback Performance**

Questions	Number of	Strongly Agree	Agree	Strongly Disagree	Disagree	Don't Know	Neither Agree nor	Strongly
	Responses	(%)	(%)		(%)	(%)	Disagree (%)	Disagree (%)
Curriculum of the programme was explicit and well defined.	2		50%		50%			
Curriculum was relevant and helpful for your career.	2		100%					
An adequate and up-to-date references for study materials were available in the syllabus.	2		50%	50%				
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	2		100%					
I feel satisfied with the curriculum.	2	100%						
Theory and practicals were well balanced in the curriculum.	2	100%						
Content helped you to develop basic understanding needed to apply in available career option.	2		100%					
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	2		100%					
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	2		100%					
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	2		100%					

Alumni Feedback



### Alumni Feed back



**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate.

It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme. Mock test and

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**Action taken by HOD**

Dept has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.

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# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF ELECTRICAL ENGINEERING,  
GZSCCET, MRSPTU**

**MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BAT  
GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGG. & TECH. N  
MRSPTU BATHINDA**

**Department of Electrical Engineering  
Students Feedback on Curriculum**

Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
Content of Syllabi of the Courses is relevant.	900	89.33	1.55	1	1.22	6.22	0.66
Syllabus meets course outcomes	900	87.66	2.44	0.66	1.33	7.22	0.16
Topics are in proper sequence in the syllabus	900	88.88	1.22	1.33	2	5.55	1
Content included in each unit is up-to-date and balanced	900	87.55	2	1.33	1.88	5.88	1.33
Adequate no of text and reference books mentioned	900	86.88	2.33	1.77	1.88	6.11	1
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	900	86.44	3.33	0.44	2.11	6.11	1.55
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	900	87.77	1.33	2	2.33	5.77	0.77
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	900	85.55	1.88	1.88	2.33	7.33	1
Curriculum provides you the opportunity for improving your employment skills	900	85.66	1.33	1.11	1.55	9.77	0.55
Syllabus prompts to explore more in the subject area.	900	86.33	1.55	1.33	1.33	8.77	0.66

**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BoS members from the industries/Institutes of National Interest have been invited to give inputs regarding the needs of the industries.

It has been observed that as far as opportunity for improving thinking skills and employability is concerned, more emphasis is required on development programmes. Mock test and other personality development programmes need to be conducted by concerned department of the university.

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Faculty1

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Faculty2

**Action taken by HOD**

Deptt. has tried to include the latest developments in the curriculum. Members from the industries have been included in BOS to give inputs in syllabus preparation regarding the needs of the industries.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**

**Department of Electrical Engineering**  
**Parents Feedback on Curriculum**

Sr.No.	Questions	No. of Responses	Agree %	Disagree %	Dont Know %	Neither Agree nor Disagree %	Strongly Agree %
1	Extent of curriculum according to course duration is sufficient.	78	67.94	8.97	5.12	11.53	3.84
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	78	64.1	3.84	1.28	14.1	2.56
3	There is a balance between theory and practical in the curriculum.	78	56.01	5.01	2.16	11.25	5.12
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	78	47.43	5.12	5.12	12.82	11.53
5	Curriculum provides opportunity for improving thinking skills.	78	46.15	12.82	3.84	8.97	6.41
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	78	44.87,00%	5.12	2.56	16.66	6.41
7	Curriculum helps to prepare for national level examination.	78	38.46	2.56	3.84	17.94	15.38
8	Curriculum focuses to develop ability to compete at National/International levels.	78	38.46	10.25	2.56	21.2	6.41

**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BoS members from the industries/Institutes of National Interest have been invited to give inputs regarding the needs of the industries.



It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme. Mock test and other personality development programmes need to be conducted by concerned department of the university.

**HOD** *SEAS*

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**Faculty 1**

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**Faculty 2**

**Action taken by HOD**

Dept has tried to include the latest development in the curriculum. In Bos members from the industries has been invited to give inputs regarding the needs of the industries.

**MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPJTU, BATHINDA**  
 Department of Electrical Engineering  
 Faculty Feedback on Curriculum

Sr.N o.	Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree	Strongly Agree %	Strongly Disagree %
1	Content of the syllabus is in line with the program educational objectives.	24	79.16	0	0	4.16	16	0
2	Syllabus is in line with the Course objectives and course outcomes.	24	62.5	0	0	4.16	33.33	0
3	Syllabus has good balance between theory and practical applications.	24	62.5	0	0	4.16	33.33	0
4	Course content stimulate my interest and engagement in the subject area.	24	66.5	0	0	8.33	12.5	0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	24	85.70,00%	0	0	0	12.5	0
6	Syllabus motivate students for further research and project related activities.	24	79.16	0	4.16	4.16	12.5	0
7	Contents of the course are in conformity with the learning outcomes.	24	50	0	4.16	4.16	41.66	0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	24	66	0	0	0	33.33	0
9	Syllabus motivates students for self-learning.	24	70.83	4.16	0	4.16	20.83	0
10	Contact hours proposed in the curriculum matches the contents.	24	70.83	4.16	0	4.16	20.83	0

11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	24	70.83	0	4.16	4.16	20.83	0
12	Curriculum has potential for skill development/employment/entrepreneurship.	24	70.83	0	0	8.33	20.83	0
13	Opinion of the faculty members are taken in to account during syllabus revision.	24	75	0	0	4.16	20.83	0

**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required.

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Faculty 1

  
Faculty 2

**Action taken by HOD**

Dept has tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPTU, BATHINDA**  
**Department of Electronics & Communication Engineering**  
**Alumni Feedback Performa**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Curriculum of the programme was explicit and well defined.	14	7.14%	78.57%	7.14%	0.00%	7.14%	0.00%
Curriculum was relevant and helpful for your career.	14	14.28%	57.14%	14.28%	0.00%	7.14%	7.14%
An adequate and up-to-date references for study materials were available in the syllabus.	14	0	85.71%	14.28%	0.00%	0.00%	0.00%
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	14	21.42%	71.42%	7.14%	0.00%	0.00%	0.00%
I feel satisfied with the curriculum.	14	7.14%	71.42%	7.14%	0.00%	0.00%	0.00%
Theory and practicals were well balanced in the curriculum.	14	14.28%	57.14%	14.28%	0.00%	0.00%	14.28%
Content helped you to develop basic understanding needed to apply in available career option.	14	7.14%	64.28%	21.42%	0.00%	0.00%	7.14%
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	14	7.14%	71.42%	14.28%	0.00%	7.14%	0.00%
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	14	7.14%	50.00%	14.28%	0.00%	21.42%	7.14%
Curriculum focuses to develop your ability to compete atCorporate/National/International levels.	14	7.14%	64.28%	7.14%	0.00%	7.14%	7.14%

**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BOS members from the industries/Institutes of National Interest have been invited to give inputs regarding the needs of the It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme. Mock test and other personality development programmes need to be conducted by concerned department of the university.

**HOD**

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**Action taken by HOD**

Dept has tried to include the latest development in the curriculum. In Bos members from the industries has been invited to give inputs regarding the needs of the industries.

**Faculty1**

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**Faculty2**

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**MAHARAJARANJITSINGHPUNABTECHNICAL UNIVERSITY, BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, MRSPJTU, BATHINDA**  
**Department of Electrical Engineering**

Employer Feedback on Curriculum

Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
I am satisfied with the technical skills of the employee.	2	0	100%	0	0	0	0
The employee is adaptable to changing technology.	2	0	0	50	50	0	0
Curriculum has the scope for development of requisite skills among the students.	2	50	50	0	0	0	0
Current syllabus is as per the National and global standards.	2	0	50	0	50	0	0
Curriculum focuses on the development of a dynamic personality.	2	0	50	0	0	0	0
Curriculum meets needs of industry/educational set up.	2	0.00%	100	0	0	0	0
Curriculum inculcates the professional ethics among the students.	2	50	0	0	0	50	0
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	2	50	50	0	0	0	0
Curriculum has the scope of developing team spirit and leadership qualities among the students.	2	50	50	0	0	0	0
The Curriculum is relevant as per the industrial needs.	2	0	100	0	0	0	0

**Analysis:**

**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BOS members from the industries/Institutes of National Interest have been invited to give inputs regarding the needs of the It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme. Mock test and other personality development programmes need to be conducted by concerned department of the university.


**HOD**



**Faculty1**



**Faculty2**



**Action taken by HOD**

Dept has tried to include the latest development in the curriculum. In BOS members from the industries has been invited to give inputs regarding the needs of the industries.



# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

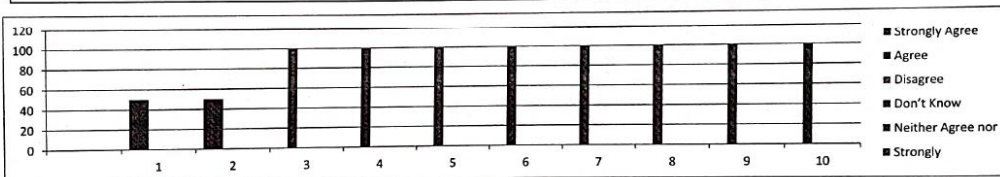
**DEPARTMENT OF FOOD SCIENCE &  
TECHNOLOGY, MRSPTU**



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Food Science and Technology**

**Employer Feedback Performance**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
I am satisfied with the technical skills of the employee.	2	50	50	0	0	0	0
The employee is adaptable to changing technology.	2	50	50	0	0	0	0
Curriculum has the scope for development of requisite skills among the students.	2	0	100	0	0	0	0
Current syllabus is as per the National and global standards.	2	0	100	0	0	0	0
Curriculum focuses on the development of a dynamic personality.	2	0	100	0	0	0	0
Curriculum meets needs of industry/educational set up.	2	0	100	0	0	0	0
Curriculum inculcates the professional ethics among the students.	2	0	100	0	0	0	0
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	2	0	100	0	0	0	0
Curriculum has the scope of developing team spirit and leadership qualities among the students.	2	0	100	0	0	0	0
The Curriculum is relevant as per the industrial needs.	2	0	100	0	0	0	0



**Analysis:**  
**Observation of feedback analysis committee**  
 It is observed that the students has good technical skills and has excellent ability to adapt with new technologies but there is requirement to take some steps to improve the personality and communicative skills of students. Changes are required in the curriculum to make it more industry oriented.

*[Signature]*  
 HOD

*[Signature]*  
 Faculty 1

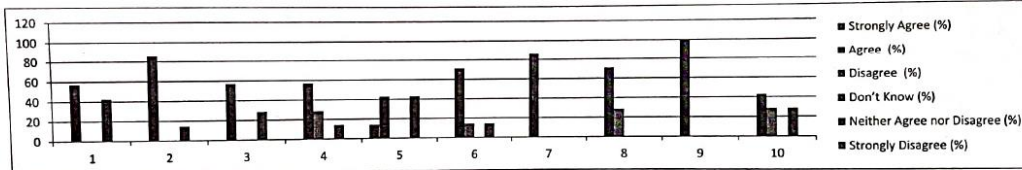
*[Signature]*  
 Faculty 2

**Action taken by HOD**  
 Action will be taken to improve the curriculum as per the requirement of industries. Course of communicative skills was introduced to groom the personality of students.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Food Science and Technology**

**Alumni Feedback Performa**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strong Disagree (%)
Curriculum of the programme was explicit and well defined.	7	0	57.14	0	0	42.86	0
Curriculum was relevant and helpful for your career.	7	0	85.71	0	0	14.28	0
An adequate and up-to-date references for study materials were available in the syllabus.	7	0	57.14	0	0	28.57	0
Lecture (L), tutorials (T) and practical's (P) allotted in the course were adequate	7	0	57.14	28.57	0	14.28	0
I feel satisfied with the curriculum.	7	14.28	42.85	0	0	42.85	0
Theory and practical's were well balanced in the curriculum.	7	0	71.42	14.28	0	14.28	0
Content helped you to develop basic understanding needed to apply in available career option.	7	0	85.71	0	0	0	0
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	7	0	71.42	28.57	0	0	0
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	7	0	100	0	0	0	0
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	7	0	42.85	28.57	0	28.57	0



**Analysis:**

**Observation of feedback analysis committee**  
 Curriculum of the programme is relevant and helpful for student's career. Some attention needed towards lecture, tutorials practical's, opportunity for improving thinking skills, technical skills, employment/ entrepreneurship skills of students and also curriculum focuses to develop ability to compete at Corporate/National/International levels allotted in the course.

*[Signature]*  
 HOD

*[Signature]*  
 Faculty 1

*[Signature]*  
 Faculty 2

**Action taken by HOD**

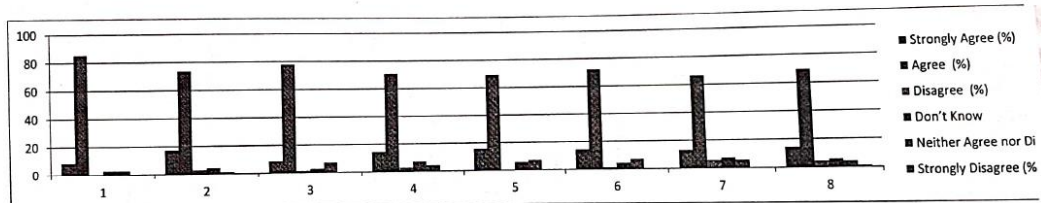
Suggestion have been taken from students, alumni, industries and research institutions while framing the curriculum, lecture and tutorial. Tutorials for some courses were eliminated from the scheme as per the suggestion of some experts and they suggested that some courses are totally theoretical in which there is no requirement of tutorials.



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Food Science and Technology**

**Parents Feedback Performa**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know	Neither Agree nor Disagree (%)	Strong Disag (%)
Extent of curriculum according to course duration is sufficient.	69	8.69	85.5		2.89	2.89	0
Lecture (L), tutorials (T) and practical's (P) allotted in the course are adequate.	69	17.39	73.91	2.89	4.34	1.44	0
There is a balance between theory and practical in the curriculum.	69	8.69	78.26	1.44	2.89	7.24	0
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	69	14.49	71.01	2.89	7.24	4.34	0
Curriculum provides opportunity for improving thinking skills.	69	15.94	69.56	0	5.79	7.24	0
Curriculum provides focus on skill development /employability/ entrepreneurship.	69	14.49	72.46	1.44	4.34	7.24	0
Curriculum helps to prepare for national level examination.	69	13.04	66.66	5.79	7.24	5.79	0
Curriculum focuses to develop ability to compete at National/International levels.	69	14.49	69.56	4.34	5.79	4.34	1.44



**Analysis:**

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. It has been observed that there is a little need to improve curriculum to develop ability in students to compete at National/International levels.

*[Signature]*  
HOD

*[Signature]*  
Faculty 1

*[Signature]*  
Faculty 2

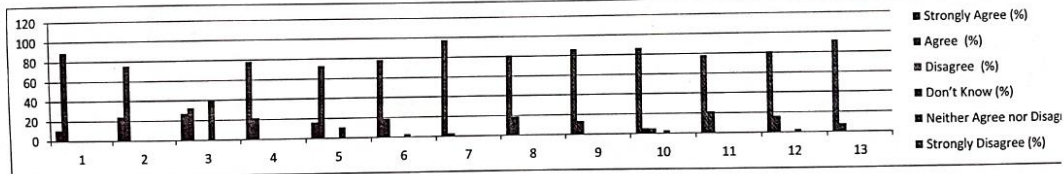
**Action taken by HOD**

Suggestions have been taken from students, parents, alumni, industries and research institutions while framing the curriculum that focuses on developing ability to compete at National/International levels. The contents were modified as per the suggestions of our academic and industry experts.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Food Science and Technology**

**Faculty Feedback Performance**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives.	37	10.81	89.18	0	0	0	0
Syllabus is in line with the Course objectives and course outcomes.	37	24.32	75.67	0	0	0	0
Syllabus has good balance between theory and practical applications.	37	27.02	32.43	0	0	40.54	0
Course content stimulate my interest and engagement in the subject area.	37	78.37	21.62	0	0	0	0
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	37	16.21	72.97	0	0	10.81	0
Syllabus motivate students for further research and project related activities.	37	78.37	18.91	0	0	2.7	0
Syllabus motivate students for further research and project related activities.	37	97.29	2.7	0	0	0	0
Contents of the course are in conformity with the learning outcomes.	37	81.08	18.91	0	0	0	0
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	37	86.48	13.51	0	0	0	0
Syllabus motivates students for self-learning.	37	86.48	5.4	5.4	0	2.7	0
Contact hours proposed in the curriculum matches the contents.	37	0	0	0	0	0	0
Learning outcomes of the syllabus are in line with various accreditation body requirements.	37	78.37	21.62	0	0	0	0
Curriculum has potential for skill development/employment/entrepreneurship.	37	81.08	16.21	0	0	2.7	0
Opinion of the faculty members are taken in to account during syllabus revision.	37	91.89	8.1	0	0	0	0



**Analysis:**

Observation of feedback analysis committee

Most of the Faculty members are strongly agree that syllabus/ content is in line with Program educational objectives, Course objectives and outcomes and is in tune with NET and GATE Examination, Curriculum has potential for skill development/employment/entrepreneurship and motivates students for further research activities.

HOD

Faculty 1

Faculty 2

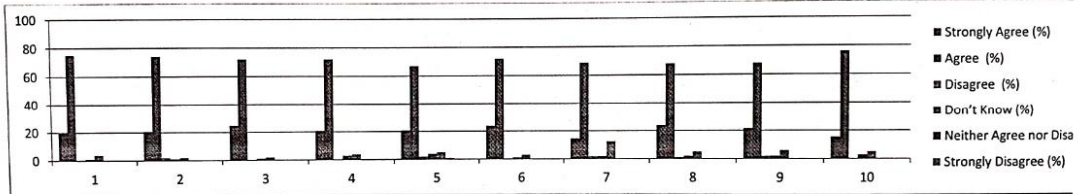
**Action taken by HOD**

Suggestion have been taken from students, alumni, industries and research institutions to made changes in the syllabi content to create a balance between theory and practical and implement the same during designing the course content for bachelor's degree.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Food Science and Technology**

**Student Feedback Performance**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of Syllabus of the Courses is relevant.	97	19.58	75.25	0	1.03	4.12	0
Syllabus meets course outcomes	97	20.61	74.22	2.06	1.03	2.06	0
Topics are in proper sequence in the syllabus	97	24.74	72.16	0	1.03	2.06	0
Content included in each unit is up-to-date and balanced	97	20.61	72.16	0	3.09	4.12	0
Adequate no of text and reference books mentioned	97	20.61	67.01	2.06	4.12	5.15	1.03
Lecture (L), Tutorials (T) and Practical's (P) allotted in the course are appropriate	97	23.71	72.16	0	1.03	3.09	0
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	97	14.43	69.07	2.06	2.06	12.37	0
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	97	23.71	68.04	1.03	2.06	5.15	0
Curriculum provides you the opportunity for improving your employment skills	97	21.64	68.04	2.06	2.06	6.18	0
Syllabus prompts to explore more in the subject area.	97	15.46	76.28	0	3.09	5.15	0




**Analysis:**  
 Observation of feedback analysis committee  
 Content of Syllabus of the Courses is relevant and meet with course outcomes. The distribution of course in regard Lecture, tutorials and practical's is appropriate. We have observed that the students are not able to decide the relevancy of the content with NET and GATE examination.

*[Signature]*  
 HOD

*[Signature]*  
 Faculty 1

*[Signature]*  
 Faculty 2

**Action taken by HOD**  
 Effective actions were taken to aware students about requirement of NET and GATE examinations and suggestions from industry and academic experts were incorporated to increased the relevancy of the content.



# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

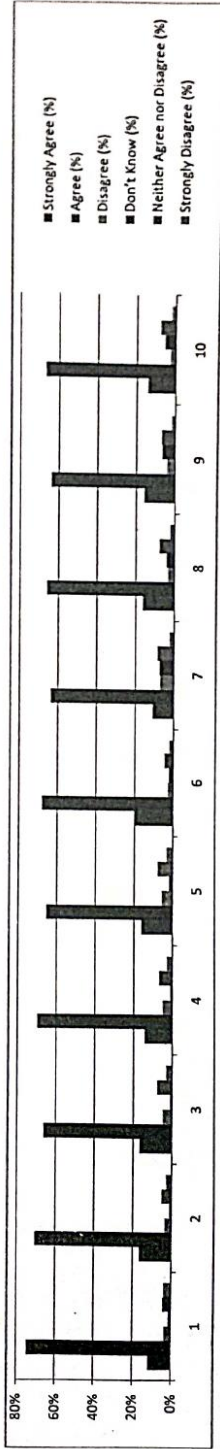
- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF MATHEMATICS, MRSPTU**



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
 Department of Mathematics  
 Student Feedback on Curriculum

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of Syllabi of the Courses is relevant.	156	12%	73%	4%	1%	4%	4%
Syllabus meets course outcomes	156	17%	70%	3%	1%	5%	3%
Topics are in proper sequence in the syllabus	156	17%	66%	5%	1%	8%	3%
Content included in each unit is up-to-date and balanced	156	14%	70%	5%	1%	7%	3%
Adequate no of text and reference books mentioned	156	16%	65%	6%	2%	8%	3%
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	156	20%	68%	3%	2%	4%	2%
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	156	11%	64%	7%	7%	9%	2%
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	156	16%	66%	3%	4%	8%	2%
Curriculum provides you the opportunity for improving your employment skills	156	16%	64%	4%	7%	7%	2%
Syllabus prompts to explore more in the subject area.	156	14%	67%	3%	6%	8%	2%



Analysis:  
 Observation of feedback analysis committee

*In general feedback by students is positive.*

*Kamini*  
 HOD

*Mamta*  
 Faculty 1

*Pooja*  
 Faculty 2

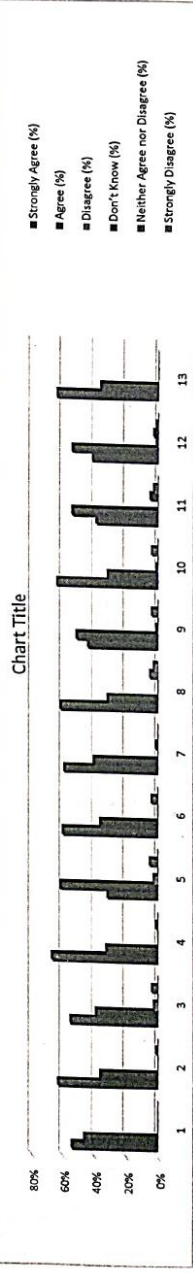
Action taken by HOD

*No action is required as large number of students have given positive feedback.*

*Kamini*

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Mathematics**  
**Faculty Feedback of curriculum.**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives.	13	54%	46%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes.	13	63%	36%	0%	0%	1%	0%
Syllabus has good balance between theory and practical applications.	13	55%	39%	3%	0%	4%	0%
Course content stimulate my interest and engagement in the subject area.	13	66%	33%	0%	0%	1%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	13	31%	61%	3%	0%	5%	0%
Syllabus motivate students for further research and project related activities.	13	60%	36%	0%	0%	4%	0%
Contents of the course are in conformity with the learning outcomes.	13	59%	40%	0%	1%	0%	0%
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	13	61%	31%	0%	0%	5%	3%
Syllabus motivates students for self-learning.	13	44%	51%	1%	0%	4%	0%
Contact hours proposed in the curriculum matches the contents.	13	64%	31%	1%	0%	4%	0%
Learning outcomes of the syllabus are in line with various accreditation body requirements.	13	39%	54%	0%	5%	3%	0%
Curriculum has potential for skill development/employment/entrepreneurship.	13	41%	54%	1%	3%	1%	0%
Opinion of the faculty members are taken in to account during syllabus revision.	13	64%	36%	0%	0%	0%	0%



Analysis:  
 Observation of feedback analysis committee

The feedback given by faculty members is good.

Kamshi  
 HOD

Kamshi  
 Faculty I

Kamshi  
 Faculty 2

Action taken by HOD

No action is required.

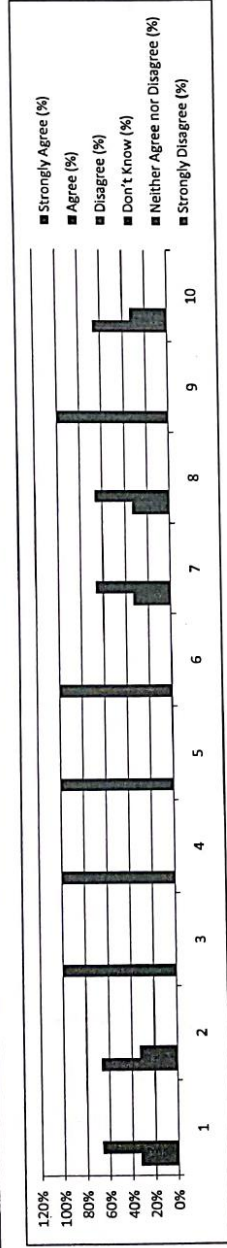
Kamshi

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**

**Department of Mathematics**

**Employ Feedback on Curriculum**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
I am satisfied with the technical skills of the employee.	3	33%	67%	0%	0%	0%	0%
The employee is adaptable to changing technology.	3	67%	33%	0%	0%	0%	0%
Curriculum has the scope for development of requisite skills among the students.	3	100%	0%	0%	0%	0%	0%
Current syllabus is as per the National and global standards.	3	100%	0%	0%	0%	0%	0%
Curriculum focuses on the development of a dynamic personality.	3	100%	0%	0%	0%	0%	0%
Curriculum meets needs of industry/educational set up.	3	100%	0%	0%	0%	0%	0%
Curriculum inculcates the professional ethics among the students.	3	33%	67%	0%	0%	0%	0%
Curriculum designed for the programme is up-to-date as per the latest trends of industry.	3	33%	67%	0%	0%	0%	0%
Curriculum has the scope of developing team spirit and leadership qualities among the students.	3	100%	0%	0%	0%	0%	0%
The Curriculum is relevant as per the industrial needs.	3	67%	33%	0%	0%	0%	0%



Analysis:  
Observation of feedback analysis committee

The feedback of employees to our former students is very good.

Kamrishi  
HOD

Faculty 1

Nulovm  
Faculty 2

Action taken by HOD

No action is required as feedback is very good.

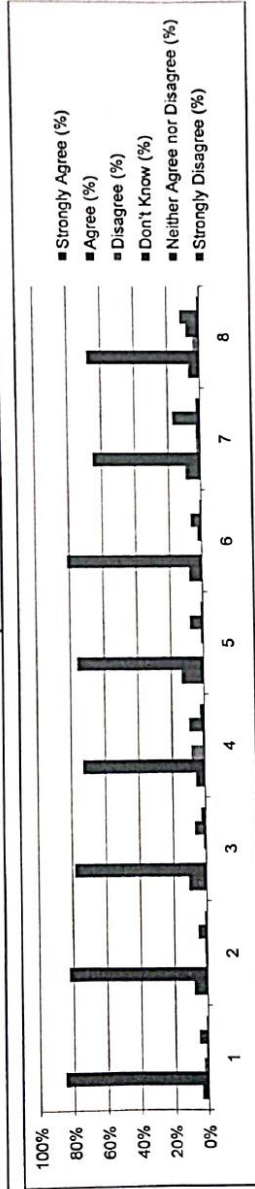
Kamrishi

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA

Department of Mathematics

Parents Feedback on Curriculum

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Extent of curriculum according to course duration is sufficient.	75	4%	85%	3%	1%	5%	1%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	75	8%	81%	1%	1%	5%	1%
There is a balance between theory and practical in the curriculum.	75	11%	79%	0%	1%	7%	3%
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	75	5%	73%	8%	1%	9%	3%
Curriculum provides opportunity for improving thinking skills.	75	13%	76%	0%	1%	8%	1%
Curriculum provides focus on skill development /employability/ entrepreneurship.	75	8%	81%	0%	3%	7%	1%
Curriculum helps to prepare for national level examination.	75	9%	65%	3%	3%	17%	3%
Curriculum focuses to develop ability to compete at National/International levels.	75	7%	68%	4%	8%	12%	1%



Analysis: Observation of feedback analysis committee

Feedback is good in general but in some particular points like point 3 parents have strongly agreed but in point 7 some parents neither agreed nor disagreed.

Kamini  
HOD

Mamta  
Faculty 1

Faculty 2

Action taken by HOD

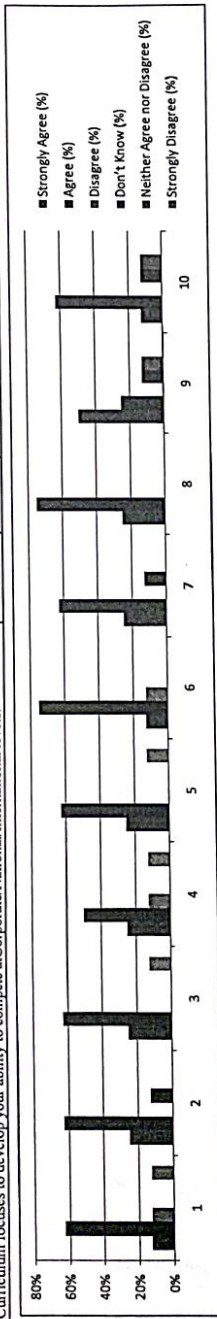
The parents were contacted for point no 7 and were explained about the point. It was noticed that many parents were confused about this.

Kamini



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA  
Department of Mathematics  
Alumni Feedback on Curriculum

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Curriculum of the programme was explicit and well defined.	8	13%	63%	13%	0%	0%	13%
Curriculum was relevant and helpful for your career.	8	25%	63%	0%	13%	0%	0%
An adequate and up-to-date references for study materials were available in the syllabus.	8	25%	63%	0%	0%	0%	13%
Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	8	25%	50%	13%	0%	0%	13%
I feel satisfied with the curriculum.	8	25%	63%	0%	0%	0%	13%
Theory and practicals were well balanced in the curriculum.	8	13%	75%	13%	0%	0%	0%
Content helped you to develop basic understanding needed to apply in available career option.	8	25%	63%	0%	13%	0%	0%
Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/entrepreneurship skills.	8	25%	75%	0%	0%	0%	0%
Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/IGPAT etc.	8	50%	25%	0%	13%	13%	0%
Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	8	13%	63%	0%	13%	13%	0%



Analysis:  
Observation of feedback analysis committee

The feedback of alumni seems to be good as all the aspects, former student have given the feedback.

Kamsh  
HOD

Faculty 1

Faculty 2

The report is positive, so no action is required.

Kamsh



# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

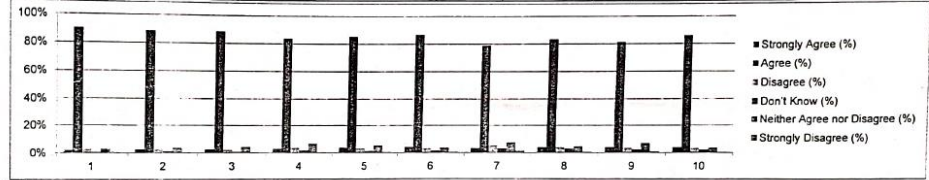
- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF MECHANICAL ENGINEERING,  
GZSCCET, MRSPTU**



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA  
 Department of Mechanical Engineering  
 Students Feedback Performa

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of Syllabi of the Courses is relevant.	774	2%	90%	3%	1%	3%	1%
Syllabus meets course outcomes	774	3%	89%	3%	1%	4%	1%
Topics are in proper sequence in the syllabus	774	3%	89%	2%	1%	5%	1%
Content included in each unit is up-to-date and balanced	774	3%	84%	4%	2%	7%	1%
Adequate no of text and reference books mentioned	774	4%	85%	3%	1%	6%	1%
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	774	4%	87%	3%	1%	4%	1%
Curriculum helps you to prepare for relevant national level examinations (GATE/SPAT/NET etc.)	774	3%	79%	6%	3%	8%	1%
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	774	4%	83%	4%	3%	5%	1%
Curriculum provides you the opportunity for improving your employment skills	774	4%	81%	4%	3%	7%	1%
Syllabus prompts to explore more in the subject area.	774	4%	86%	3%	2%	4%	1%



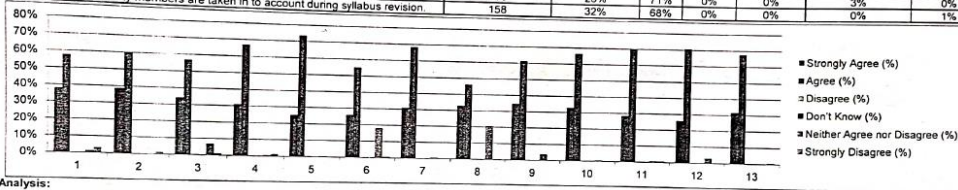
Analysis:  
 Observation of feedback analysis committee  
 - 90% of the students Agree with Content of the Syllabi of the courses  
 - 89% of the students Agree with the syllabus most content topics are in proper sequence  
 - more than 80% students agree that curriculum helps to prepare National Level exams, improve thinking ability and employment skills.

Action taken by HOD: *[Signature]* Faculty 1: *[Signature]* Faculty 2: *[Signature]*

Revision of Syllabi of some subjects will be done to meet the latest requirements of *[Signature]* 15/11/2019

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA**  
**Department of Mechanical Engineering**  
**Faculty Feedback Performance**

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives.	158	38%	58%	0%	0%	1%	3%
Syllabus is in line with the Course objectives and course outcomes.	158	39%	60%	0%	0%	1%	1%
Course content stimulate my interest and engagement in the subject area.	158	34%	57%	1%	0%	7%	1%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	158	25%	73%	1%	0%	1%	0%
Syllabus motivate students for further research and project related activities.	158	26%	55%	0%	0%	18%	1%
Contents of the course are in conformity with the learning outcomes.	158	31%	68%	0%	0%	1%	0%
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	158	33%	46%	0%	0%	21%	0%
Syllabus motivates students for self-learning.	158	35%	61%	0%	0%	4%	0%
Contact hours proposed in the curriculum matches the contents.	158	33%	66%	0%	0%	1%	0%
Learning outcomes of the syllabus are in line with various accreditation body requirements.	158	28%	70%	0%	0%	1%	1%
Curriculum has potential for skill development/employment/entrepreneurship.	158	28%	71%	0%	0%	3%	0%
Opinion of the faculty members are taken in to account during syllabus revision.	158	32%	68%	0%	0%	0%	1%



**Analysis:**

**Observation of feedback analysis committee**

- More than 38% of faculty is strongly Agree that the syllabus is in line with the program educational objectives.
- 73% of faculty agree that the syllabus is in line with the course objectives and course outcomes.
- 33% of faculty strongly agree and 66% of faculty agree that the syllabus is in line with various accreditation body requirements.
- 68% of faculty agree that their opinion is taken during syllabus revision.

Action taken by HOD

*[Signature]*  
HOD

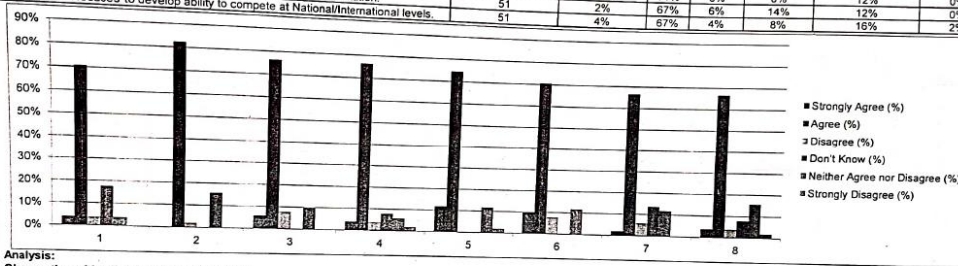
*[Signature]*  
Faculty 1

*[Signature]*  
Faculty 2

As per feedback from faculty most of the syllabus is agreed but for 100% achievement syllabus will be revised acc. to requirement

*[Signature]*  
15/11/21

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Extent of curriculum according to course duration is sufficient.	51	4%	71%	4%	18%	4%	0%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	51	0%	82%	2%	0%	16%	0%
There is a balance between theory and practical in the curriculum.	51	6%	76%	8%	0%	10%	0%
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	51	4%	76%	4%	8%	6%	2%
Curriculum provides opportunity for improving thinking skills.	51	12%	75%	0%	0%	12%	2%
Curriculum provides focus on skill development /employability/ entrepreneurship.	51	10%	71%	8%	0%	12%	0%
Curriculum helps to prepare for national level examination.	51	2%	67%	6%	14%	12%	0%
Curriculum focuses to develop ability to compete at National/International levels.	51	4%	67%	4%	8%	16%	2%



**Analysis:**

**Observation of feedback analysis committee**

- 71% of parent's agree that curriculum is according to course duration.
- 82% of parent's agree that L.T.P are adequately allotted.
- 75% of parent's agree that curriculum provides opportunity for improving thinking skills.
- 67% of parent's agree that curriculum helps to prepare national level examination.

Action taken by HOD

HOD

Faculty 1

Faculty 2

Most of the parents agreed with the curriculum and some of the parents are not agreed to get 100% satisfaction of parents suggestions will be taken in future.

21/11/21  
 15/11/21



# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

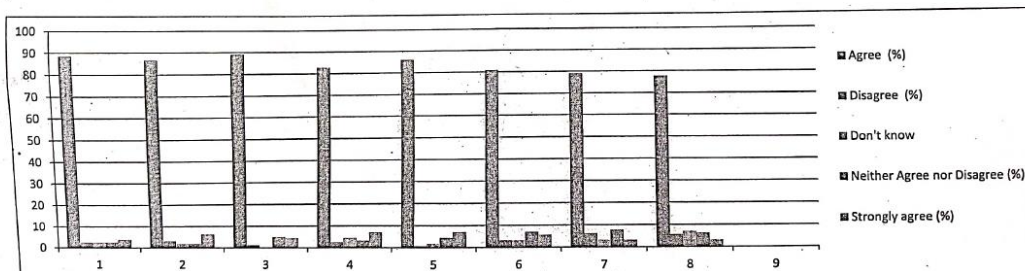
**DEPARTMENT OF PHARMACEUTICAL SCIENCES  
AND TECHNOLOGY, MRSPTU**



**Maharaja Ranjit Singh Punjab Technical University, Bathinda**  
**Department of Pharmaceutical Sciences & Technology**

**Parents Feedback Performa**

Questions	Number of Responses	Agree (%)	Disagree (%)	Don't know	Neither Agree nor Disagree (%)	Strongly agree (%)
1 Extent of curriculum according to course duration is sufficient.	157	88.5	2.54	2.54	2.54	3.82
2 Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	157	86.62	3.18	1.91	1.91	6.36
3 There is a balance between theory and practical in the curriculum.	157	89.17	1.27		5.09	4.45
4 The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	157	82.8	2.54	4.45	3.18	7
5 Curriculum provides opportunity for improving thinking skills.	157	85.98	0.63	1.91	4.45	7
6 Curriculum provides focus on skill development /employability/ entrepreneurship.	157	80.89	3.18	3.18	7	5.7
7 Curriculum helps to prepare for national level examination.	157	78.98	6.36	3.184	7.64	3.184
8 Curriculum focuses to develop ability to compete at National/International levels.	157	77.7	5.7	7	6.36	3.18
9 Any other comments/suggestions	157					



Analysis:  
 Observation of feedback analysis committee

*Based on the responses it looks to overall improvement in personality of the students to face the upcoming challenges.*

taken by HOD

  
HOD

  
Faculty 1

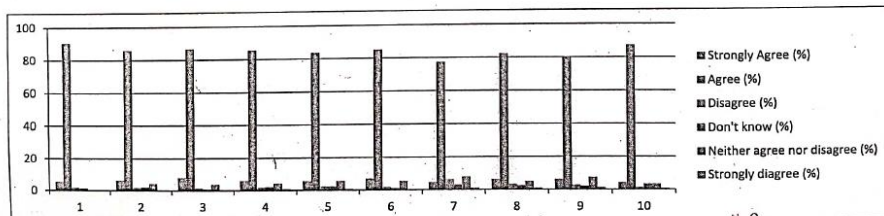
  
Faculty 2

Special classes for personality development/quality aptitude by Spring 4  
Placement dept not being conducted from the current session.



**Maharaja Ranjit Singh Punjab Technical University, Bathinda**  
**Department of Pharmaceutical Sciences & Technology**  
Student Feedback Performa

Sr. no.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	Content of Syllabus of the Courses is relevant.	305	5.57	90.4	1.63	1.31	0	0
2	Syllabus meets course outcomes	305	6.22	85.9	1.63	1.98	4.26	0
3	Topics are in proper sequence in the syllabus	305	7.86	86.55	1.31	0.65	3.6	0
4	Content included in each unit is up-to-date and balanced	305	5.90	85.5	1.63	1.96	4.26	0.65
5	Adequate no of text and reference books mentioned	305	5.57	83.6	2.29	2.29	5.57	0.65
6	Lecture (L), Tutorials (T) and Practical's (P) allotted in the course are appropriate	305	6.88	84.9	1.63	0.98	5.24	0.32
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	305	4.5	77.3	6.22	02.9	7.86	0.98
8	Curriculum provides you the opportunity for Improving your thinking ability and innovativeness	305	6.22	82.2	3.27	2.29	4.91	0.98
9	Curriculum provides you the opportunity for Improving your employment skills	305	6.22	80.3	2.62	1.96	7.5	1.31
10	Syllabus prompts to explore more in the subject area.	305	4.26	87.2	1.31	3.27	3.27	0.65



Analysis:  
Observation of feedback analysis committee

Based on the current feedback preparations regarding competitive national level examinations to be taken care.

  
HOD

  
Faculty 1

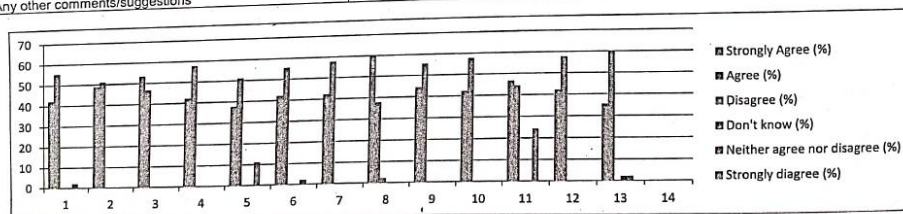
  
Faculty 2

Action taken by HOD

Students provided with relevant material for the preparation of GPAT examinations & faculty advised to interact with the students for any related issues.

**Maharaja Ranjit Singh Punjab Technical University, Bathinda**  
 Department of Pharmaceutical Sciences & Technology  
 Faculty Feedback Performance

S. no.	Questions	No. of responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't know (%)	Neither agree nor disagree (%)	Strongly disagree (%)
1	Content of the syllabus is in line with the program educational objectives.	45	42.22	55.55			2.22	
2	Syllabus is in line with the Course objectives and course outcomes.	45	48.88	51.11				
3	Syllabus has good balance between theory and practical applications.	45	53.33	46.66				
4	Course content stimulate my interest and engagement in the subject area.	45	42.22	57.77				
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	45	37.77	51.11			11.11	
6	Syllabus motivate students for further research and project related activities.	45	42.22	55.55			2.22	
7	Contents of the course are in conformity with the learning outcomes.	45	42.22	57.77				
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	45	60	37.77	2.22			
9	Syllabus motivates students for self-learning.	45	44.44	55.55				
10	Contact hours proposed in the curriculum matches the contents.	45	42.22	57.77				
11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	45	46.66	44.44			24.44	
12	Curriculum has potential for skill development/employment/entrepreneurship.	45	42.22	57.77				
13	Opinion of the faculty members are taken in to account during syllabus revision.	45	35.55	60		2.22	2.22	
14	Any other comments/suggestions	45						



Observation of feedback analysis committee

Overall report is satisfactory, issue was identified to be similar as discussed in other feedback about GPAT

Action taken by HOD  Faculty 1  Faculty 2 

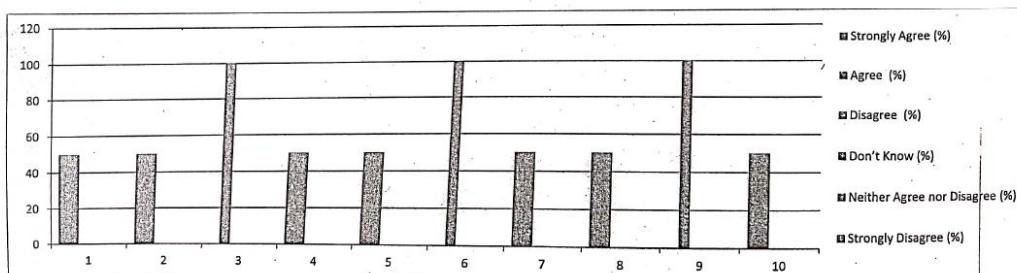
Faculty Development programs were conducted, the more trainings shall be provided in future. Faculty is motivated to help the students in national level examination.



**Maharaja Ranjit Singh Punjab Technical University, Bathinda**  
 Department of Pharmaceutical Sciences & Technology

**Employer Feedback Performa**

Sr. no.	Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
1	I am satisfied with the technical skills of the employee.	2	50	50	0	0	0	0
2	The employee is adaptable to changing technology.	2	50	50	0	0	0	0
3	Curriculum has the scope for development of requisite skills among the students.	2	100	0	0	0	0	0
4	Current syllabus is as per the National and global standards.	2	50	50	0	0	0	0
5	Curriculum focuses on the development of a dynamic personality.	2	50	50	0	0	0	0
6	Curriculum meets needs of industry/educational set up.	2	100	0	0	0	0	0
7	Curriculum inculcates the professional ethics among the students.	2	50	50	0	0	0	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	2	50	50	0	0	0	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	2	100	0	0	0	0	0
10	The Curriculum is relevant as per the industrial needs.	2	50	50	0	0	0	0



of feedback analysis committee:

Technical skills / class delivery of employees needs to be improved & efforts on individual basis to be taken.

Action taken by HOD

  
HOD

  
Faculty 1

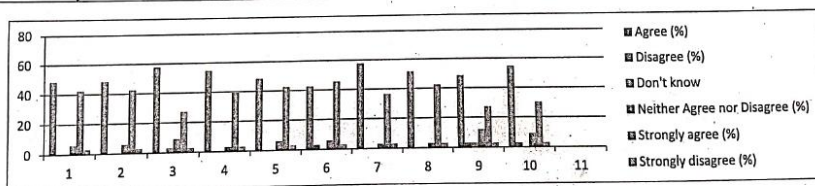
  
Faculty 2

Faculty development program was organized to improve knowledge base & cognitive learning of the faculty and all faculty advised prepare & deliver their classes systematically. preplanned lesson plans were taken from the faculty members & the same is communicated to the students.

**Maharaja Ranjit Singh Punjab Technical University, Bathinda**  
 Department of Pharmaceutical Sciences & Technology

**Alumni Feedback Performance**

Questions	Number of Responses	Agree (%)	Disagree (%)	Don't know	Neither Agree nor Disagree (%)	Strongly agree (%)	Strongly disagree (%)
1 Curriculum of the programme was explicit and well defined.	33	48.48	0	0	6.06	42.42	3.03
2 Curriculum was relevant and helpful for your career.	33	48.48	0	0	6.06	42.42	3.03
3 An adequate and up-to-date references for study materials were available in the syllabus.	33	57.57	0	3.03	9.09	27.27	3.03
4 Lecture (L), tutorials (T) and practicals (P) allotted in the course were adequate.	33	54.54			3.03	39.39	3.03
5 I feel satisfied with the curriculum.	33	48.48	0	0	6.06	42.42	3.03
6 Theory and practicals were well balanced in the curriculum.	33	42.42	3.03	0	6.06	45.45	3.03
7 Content helped you to develop basic understanding needed to apply in available career option.	33	57.57	0	0	3.03	42.42	3.03
8 Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	33	51.51	0	0	3.03	42.42	3.03
9 Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	33	48.48	3.03	3.03	12.12	27.27	3.03
10 Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	33	54.54	3.03	0	9.09	30.3	3.03
11 Any other comments/suggestions							



ENGLISH PUNJAB  
UNIVERSITY  
DEPARTMENT OF PHYSICS  
CURRICULUM  
AL  
Date: \_\_\_\_\_  
Observation of feedback analysis committee

As detailed in student/parent feedback major points identified as national level examination & the personality development.

Action taken by HOD   
HOD

  
Faculty 1

  
Faculty 2

Actions regarding the same were taken - classes for PD and sufficient material regarding GPAT being provided to the students.





# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

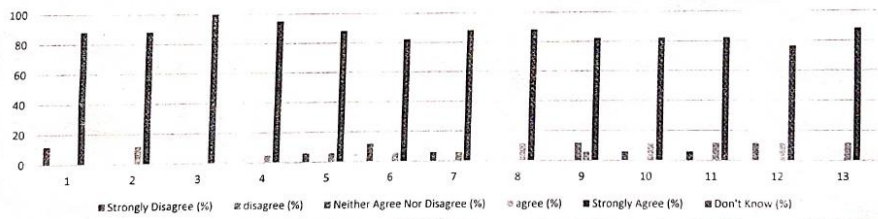
**DEPARTMENT OF PHYSICS, MRSPTU**



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
DEPARTMENT OF PHYSICS  
FACULTY FEEDBACK ON CURRICULUM**

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of the syllabus is in line with the program educational objectives.	17	11.76	0.00	0.00	0.00	88.23	0.00
2	Syllabus is in line with the Course objectives and course outcomes.	17	0.00	0.00	0.00	11.76	88.23	0.00
3	Syllabus has good balance between theory and practical applications.	17	0.00	0.00	0.00	0.00	100	0.00
4	Course content stimulate my interest and engagement in the subject area.	17	0.00	0.00	0.00	5	95	0.00
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	17	5.88	0.00	0.00	5.88	88.23	0.00
6	Syllabus motivate students for further research and project related activities.	17	11.76	0.00	0.00	5.88	82.35	0.00
7	Contents of the course are in conformity with the learning outcomes.	17	5.88	0.00	0.00	5.88	88.23	0.00
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	17	0.00	0.00	0.00	11.76	88.23	0.00
9	Syllabus motivates students for self-learning.	17	0.00	0.00	11.76	5.88	82.35	0.00
10	Contact hours proposed in the curriculum matches the contents.	17	5.88	0.00	0.00	11.76	82.35	0.00
11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	17	5.88	0.00	0.00	11.76	82.35	0.00
12	Curriculum has potential for skill development/employment/entrepreneurship.	17	11.76	0.00	0.00	11.76	76.48	0.00
13	Opinion of the faculty members are taken in to account during syllabus revision.	17	0.00	0.00	0.00	11.76	88.24	0.00

Faculty Responses Physics



Analysis: Observations of feedback analysis committee: Majority of the responses indicated the response on Strongly Agree and agree

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HOD/IN CHARGE

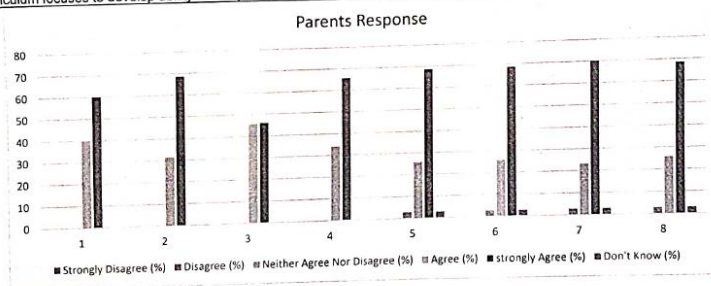
*[Signature]*  
FACULTY 1

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FACULTY 2

Action Taken by HOD: points noted to discuss the department meeting and BOC meeting.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
DEPARTMENT OF PHYSICS  
PARENTS FEEDBACK ON CURRICULUM**

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Extent of curriculum according to course duration is sufficient.	35	0.00	0.00	0	40.00	60.00	0.00
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	35	0.00	0.00	0	31.42	68.57	0.00
3	There is a balance between theory and practical in the curriculum.	35	0.00	0.00	0.28	45.71	45.99	0.00
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	35	0.00	0.00	0.00	34.30	65.70	0.00
5	Curriculum provides opportunity for improving thinking skills.	35	0.00	0.00	2.88	25.71	68.57	2.88
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	35	0.00	0.00	2.88	23.10	70.00	2.88
7	Curriculum helps to prepare for national level examination.	35	0.00	0.00	2.88	25.71	68.57	2.88
8	Curriculum focuses to develop ability to compete at National/International levels.	35	0.00	0.00	2.88	25.71	68.57	2.88



Analysis: Observations of feedback analysis committee: Majority of the responses indicated the response on strongly Agree and agree

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HOD/INCHARGE

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FACULTY 1

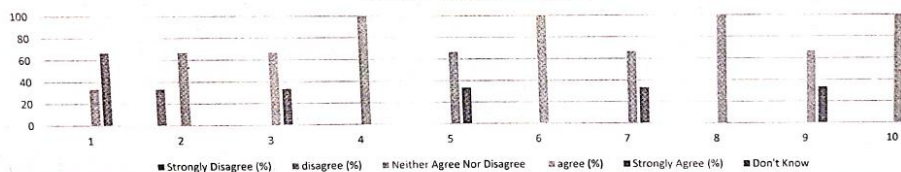
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FACULTY 2

Action Taken by HOD: points noted to discuss the department meeting and BOC meeting.

**DEPARTMENT OF PHYSICS  
EMPLOYER FEEDBACK ON CURRICULUM**

s. no	statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	I am satisfied with the technical skills of the employee.	3	0.00	0.00	0.00	33.33	66.67	0.00
2	The employee is adaptable to changing technology.	3	0.00	33.33	0.00	66.67	0.00	0.00
3	Curriculum has the scope for development of requisite skills among the students.	3	0.00	0.00	0.00	66.67	33.33	0.00
4	Current syllabus is as per the National and global standards.	3	0.00	0.00	0.00	100	0.00	0.00
5	Curriculum focuses on the development of a dynamic personality.	3	0.00	0.00	0.00	66.67	33.33	0.00
6	Curriculum meets needs of industry/educational set up.	3	0.00	0.00	0.00	100	0.00	0.00
7	Curriculum inculcates the professional ethics among the students.	3	0.00	0.00	0.00	66.67	33.33	0.00
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	3	0.00	0.00	0.00	100.00	0.00	0.00
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	3	0.00	0.00	0.00	66.67	33.33	0.00
10	The Curriculum is relevant as per the industrial needs.	3	0.00	0.00	0.00	100	0.00	0.00

Employer Feedback Responses



Analysis: Observations of feedback analysis committee: Majority of the responses indicated the response on Agree and strongly agree

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HOD/INCHARGE

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FACULTY 1

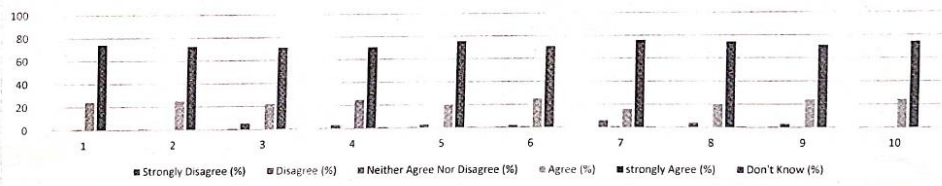
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FACULTY 2

Action Taken by HOD: points noted to discuss the department meeting and BOC meeting.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
DEPARTMENT OF PHYSICS  
STUDENTS FEEDBACK ON CURRICULUM**

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Content of Syllabi of the Courses is relevant.	514	0.58	0.00	0.77	24.34	74.31	0.00
2	Syllabus meets course outcomes	514	0.77	0.19	0.19	26.48	72.37	0.38
3	Topics are in proper sequence in the syllabus	514	0.65	5.15	0.20	22.57	71.43	0.45
4	Content included in each unit is up-to-date and balanced	514	0.54	3.09	0.33	24.96	70.85	0.67
5	Adequate no of text and reference books mentioned	514	0.64	3.09	0.33	19.72	75.67	0.56
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	514	0.44	2.07	0.91	25.06	70.88	0.65
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	514	0.42	6.21	0.87	15.99	75.89	0.64
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	514	0.56	4.92	0.35	20.01	74.22	0.74
9	Curriculum provides you the opportunity for improving your employment skills	514	0.51	3.09	0.96	24.06	71.22	0.56
10	Syllabus prompts to explore more in the subject area.	514	0.54	0.00	0.45	24.18	74.32	0.51

Student Response



Analysis: Observations of feedback analysis committee: Majority of the responsis indicated the response on strongly agree and agree

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HOD/IN CHARGE

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FACULTY 1

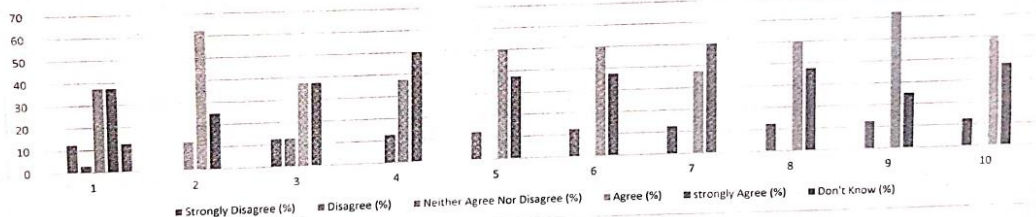
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FACULTY 2

Action Taken by HOD: ponits noted to discuss the department meeting and BOC meeting.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
DEPARTMENT OF PHYSICS  
ALUMNI FEEDBACK ON CURRICULUM**

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Curriculum of the programme was explicit and well defined.	8	0.00	12.5	2.94	37.50	37.50	12.5
2	Curriculum was relevant and helpful for your career.	8	0.00	0.00	12.5	62.50	25.00	0.00
3	An adequate and up-to-date references for study materials were available in the syllabus.	8	0.00	12.50	12.5	37.50	37.50	0.00
4	Lecture (L), tutorials (T) and practical (P) allotted in the course were adequate.	8	0.00	0.00	12.5	37.50	50	0.00
5	I feel satisfied with the curriculum.	8	0.00	12.50	0.00	50.00	37.50	0.00
6	Theory and practicals were well balanced in the curriculum.	8	0.00	12.50	0.00	50.00	37.50	0.00
7	Content helped you to develop basic understanding needed to apply in available career option.	8	0.00	12.50	0.00	37.50	50.00	0.00
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	8	0.00	12.50	0.00	50.00	37.50	0.00
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	8	0.00	12.50	0.00	62.50	25.00	0.00
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	8	0.00	12.50	0.00	50.00	37.50	0.00

Alumni Response Physics



Analysis: Observations of feedback analysis committee: Majority of the responses indicated the response on Agree and strongly agree

HOD/IN CHARGE

FACULTY 1

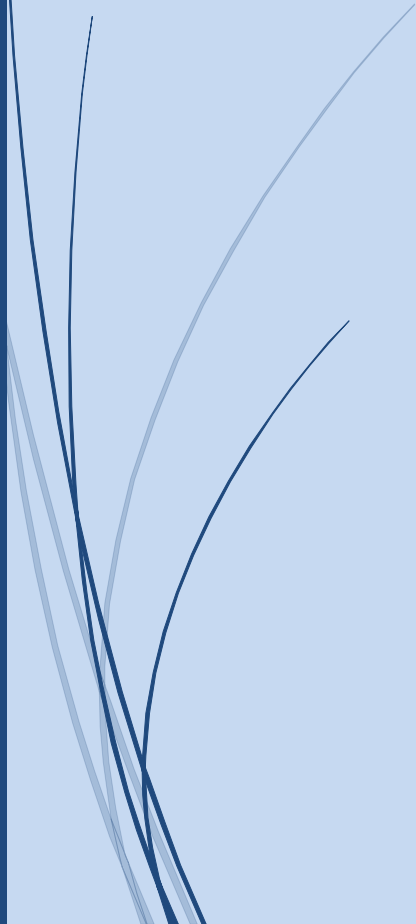
FACULTY 2

Action Taken by HOD: points noted to discuss the department meeting and BOC meeting.

**STAKEHOLDER FEEDBACK ON CURRICULUM:  
SURVEY, ANALYSIS & ACTION TAKEN: SURVEY,  
ANALYSIS & ACTION TAKEN**

- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT OF TEXTILE ENGINEERING,  
GZSCCET, MRSPTU**



MAHARAJA RAJNIT SINGH PUNJAB TECHNICAL UNIVERSITY, BATHINDA  
 GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY,  
 BATHINDA

Department of Textile Engineering

Parents Feedback Performa

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Extent of curriculum according to course duration is sufficient	20	5%	75%	10%	5%	5%	0%
Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	20	5%	90%	0%	0%	5%	0%
There is a balance between theory and practical in the curriculum.	20	10%	65%	5%	15%	5%	0%
The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	20	0%	65%	15%	10%	10%	0%
Curriculum provides opportunity for improving thinking skills	20	10%	50%	10%	20%	10%	0%
Curriculum provides focus on skill development /employability/ entrepreneurship	20	10%	50%	10%	20%	10%	0%
Curriculum helps to prepare for national level examination.	20	5%	65%	5%	15%	10%	0%
Curriculum focuses to develop ability to compete at National/International levels.	20	5%	45%	10%	20%	20%	0%

Analysis:

Observation of feedback analysis committee

Extent of curriculum according to course duration is sufficient. However, minor improvement is to be done. The distribution of the course in regard to (L T P) is adequate. It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. Mock test and other personality development programme will be conducted.

HOD

Faculty 1

Faculty 2

Training & Placement department, MRSPTU has been strengthen and needful is being done. A separate slot will be provided to the students for guidance to compete at national level examination i.e. GATE etc.


Action taken by HOD



MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA  
 GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, BATHINDA  
 Department of Textile Engineering

Questions	Number of Responses	Strongly Agree (%)	Agree (%)	Disagree (%)	Don't Know (%)	Neither Agree nor Disagree (%)	Strongly Disagree (%)
Content of the syllabus is in line with the program educational objectives.	4	75%	25%	0%	0%	0%	0%
Syllabus is in line with the Course objectives and course outcomes.	4	50%	50%	0%	0%	0%	0%
Syllabus has good balance between theory and practical applications.	4	75%	25%	0%	0%	0%	0%
Course content stimulate my interest and engagement in the subject area.	4	100%	0%	0%	0%	0%	0%
Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	4	50%	50%	0%	0%	0%	0%
Syllabus motivate students for further research and project related activities.	4	75%	25%	0%	0%	0%	0%
Contents of the course are in conformity with the learning outcomes.	4	25%	75%	0%	0%	0%	0%
Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	4	75%	25%	0%	0%	0%	0%
Syllabus motivates students for self-learning.	4	75%	25%	0%	0%	0%	0%
Contact hours proposed in the curriculum matches the contents.	4	75%	25%	0%	0%	0%	0%
Learning outcomes of the syllabus are in line with various accreditation body requirements.	4	75%	25%	0%	0%	0%	0%
Curriculum has potential for skill development/employment/entrepreneurship.	4	100%	0%	0%	0%	0%	0%
Opinion of the faculty members are taken in to account during syllabus revision.	4	75%	25%	0%	0%	0%	0%

Analysis:  
 Observation of feedback analysis committee



Almost whole of faculty agrees or strongly agrees that syllabus/content is in line with Program educational objectives, Course outcomes and is in tune with GATE examination. Curriculum has potential for skill development and motivates students for further research activities. However, some attention is needed towards arrangement of syllabus as per Bloom's taxonomy.

  
HOD

  
Faculty 2

  
Faculty 1

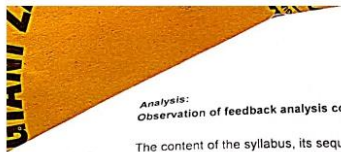
Action Taken by HOD:

Suggestions have been taken from students, alumni, industries and research institutions while framing the course content and setting the objectives and outcomes. In Routine, If any suggestion comes, is discussed in the meetings of Board of control and Board of studies at appropriate time and intervals and finally gets incorporated in the syllabus.

**MAHARAJARANJITSINGHPUNJABTECHNICALUNIVERSITY,BATHINDA**  
**GIANI ZAIL SINGH CAMPUS COLLEGE OF ENGINEERING & TECHNOLOGY, BATHINDA**  
**Department of Textile Engineering**

**Students Feedback on Curriculum**

Questions	No. of Responses	Agree %	Disagree %	Don't Know %	Neither Agree nor Disagree %	Strongly Agree %	Strongly Disagree %
Content of Syllabi of the Courses is relevant.	93	82	4	4	3	5	1
Syllabus meets course outcomes	93	85	4	3	5	2	0
Topics are in proper sequence in the syllabus	93	71	7	2	6	8	1
Content included in each unit is up-to-date and balanced	93	76	7	2	14	3	1
Adequate no of text and reference books mentioned	93	74	8	5	9	3	1
Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	93	74	2	1	8	12	3
Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	93	50	12	5	27	3	3
Curriculum provides you the opportunity for improving your thinking ability and innovativeness	93	75	7	5	6	4	2
Curriculum provides you the opportunity for improving your employment skills	93	73	8	2	10	4	3
Syllabus prompts to explore more in the subject area.	93	74	7	3	11	3	2



**Analysis:**  
**Observation of feedback analysis committee**

The content of the syllabus, its sequencing and outcome is good. The distribution of course in regard to (L T P) is appropriate. We have tried to include the latest development in the curriculum. In BoS members from the industries has been invited to give inputs regarding the needs of the industries.

It has been observed that as far as opportunity for improving thinking skills and employability is concerned more emphasis is required. development programme.

Mock test and other personality development programme will be conducted.

  
HOD

Faculty1

  
Faculty2

  
Faculty 1

Training & Placement department, MRSPTU has been strengthen and needful is being done. A separate slot will be provided to the students for guidance to compete at national level examination i.e. GATE etc.

**Action taken by HOD**



# **STAKEHOLDER FEEDBACK ON CURRICULUM: SURVEY, ANALYSIS & ACTION TAKEN**

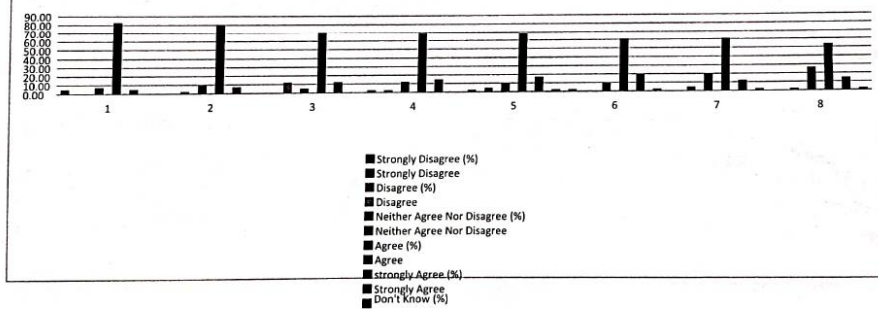
- 1.STUDENTS**
- 2.FACULTY**
- 3.ALMUNI**
- 4.PARENTS**
- 5.EMPLOYER**

**DEPARTMENT UNIVERSITY BUSINESS SCHOOL,  
MRSPTU**



**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
PARENTS FEEDBACK ON CURRICULUM**

S. No	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Extent of curriculum according to course duration is sufficient.	41	4.88	0.00	7.32	82.93	4.88	0.00
2	Lecture (L), tutorials (T) and practicals (P) allotted in the course are adequate.	41	0.00	2.44	9.76	80.49	7.32	0.00
3	There is a balance between theory and practical in the curriculum.	41	0.00	12.20	4.88	70.73	12.20	0.00
4	The books prescribed/listed as reference materials are relevant, updated, appropriate and adequate.	41	2.44	2.44	12.20	68.29	14.63	0.00
5	Curriculum provides opportunity for improving thinking skills.	41	2.44	4.88	9.76	68.29	17.07	2.44
6	Curriculum provides focus on skill development /employability/ entrepreneurship.	41	2.44	0.00	9.76	60.98	19.51	2.44
7	Curriculum helps to prepare for national level examination.	41	0.00	4.88	19.51	60.98	12.20	2.44
8	Curriculum focuses to develop ability to compete at National/International levels.	41	0.00	2.44	26.83	53.66	14.63	2.44



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
PARENTS FEEDBACK ON CURRICULUM


**Analysis:**

Observations of feedback analysis committee:

Majority of the responses depict that parents of the students are satisfied with the quality of the curriculum followed by University Business School.

  
HOD/INCHARGE

  
FACULTY 1

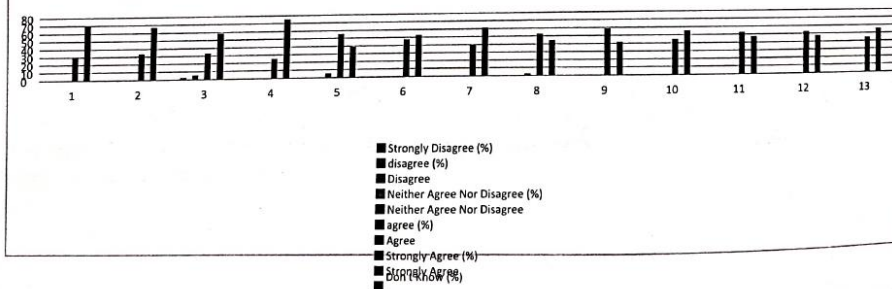
  
FACULTY 2

**Action Taken by HOD:**

1. Points noted to discuss the department meeting and BOC meeting.
2. It has been observed that Training and Placement activities should be increased by University Training and Placement office.
3. More focus on developing entrepreneurial skills should be given.
4. Students will be given opportunities to participate in National/International level events.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
FACULTY FEEDBACK ON CURRICULUM**

S. No	Statements	No. of Responses	Strongly Disagree (%)	disagree (%)	Neither Agree Nor Disagree (%)	agree (%)	Strongly Agree (%)	Don't Know (%)
1	Content of the syllabus is in line with the program educational objectives.	36	0	0.00	0.00	30.56	69.44	0
2	Syllabus is in line with the Course objectives and course outcomes.	36	0	0.00	0.00	33.33	66.67	0
3	Syllabus has good balance between theory and practical applications.	36	0	2.78	5.56	33.33	58.33	0
4	Course content stimulate my interest and engagement in the subject area.	36	0	0.00	0.00	25.00	75.00	0
5	Contents of the syllabus are properly arranged as per Bloom's Taxonomy.	36	0	0.00	5.56	55.56	38.89	0
6	Syllabus motivate students for further research and project related activities.	36	0	0.00	0.00	47.22	52.78	0
7	Contents of the course are in conformity with the learning outcomes.	36	0	0.00	0.00	38.89	61.11	0
8	Contents of the syllabus are in tune with the UGCNET/CSIR/GPAT/GATE examinations.	36	0	0.00	2.78	52.78	44.44	0
9	Syllabus motivates students for self-learning.	36	0	0.00	0.00	58.33	41.67	0
10	Contact hours proposed in the curriculum matches the contents.	36	0	0.00	0.00	44.44	55.56	0
11	Learning outcomes of the syllabus are in line with various accreditation body requirements.	36	0	0.00	0.00	52.78	47.22	0
12	Curriculum has potential for skill development/employment/entrepreneurship	36	0	0.00	0.00	52.78	47.22	0
13	Opinion of the faculty members are taken in to account during syllabus revision.	36	0	0.00	0.00	44.44	55.56	0






MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
FACULTY FEEDBACK ON CURRICULUM


**Analysis:**

**Observations of feedback analysis committee**

The statistics depicts in the table indicate the high level of satisfaction of faculty members from the curriculum of various subjects.

  
HOD/INCHARGE

  
FACULTY 1

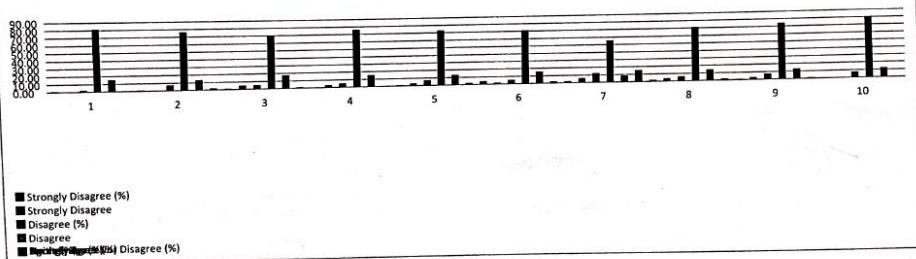
  
FACULTY 2

**Action Taken by HOD:**

1. The department has decided to include practical activities related to respective syllabus like projects, role play etc. in the curriculum. More questions from Competitive Exams in MCQs (part of internal marks) should be included.
2. Fdp on bloom taxonomy will be organised for the awareness and incorporation in syllabus.
3. Syllabus content for the PG program will be reviewed as per UGC-NET Syllabus.
4. The review report will be discussed in departmental faculty meeting and in BOC meeting.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
STUDENTS FEEDBACK ON CURRICULUM**

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	strongly Agree (%)	Don't Know (%)
1	Content of Syllabi of the Courses is relevant.	97	1.03	0.00	2.06	81.44	15.46	0.00
2	Syllabus meets course outcomes	97	1.03	0.00	7.22	76.29	13.40	2.06
3	Topics are in proper sequence in the syllabus	97	1.03	5.15	5.15	70.10	17.53	1.03
4	Content included in each unit is up-to-date and balanced	97	0.00	3.09	5.15	76.29	15.46	0.00
5	Adequate no of text and reference books mentioned	97	1.03	3.09	7.22	73.20	13.40	2.06
6	Lecture (L), Tutorials (T) and Practicals (P) allotted in the course are appropriate	97	4.12	2.06	5.15	71.13	15.46	2.06
7	Curriculum helps you to prepare for relevant national level examinations (GATE/GPAT/NET etc.)	97	2.06	6.19	12.37	55.67	8.25	15.46
8	Curriculum provides you the opportunity for improving your thinking ability and innovativeness	97	2.06	4.12	6.19	71.13	14.43	2.06
9	Curriculum provides you the opportunity for improving your employment skills	97	1.03	3.09	7.22	74.23	13.40	1.03
10	Syllabus prompts to explore more in the subject area.	97	0.00	0.00	7.22	80.41	12.37	0.00



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
STUDENTS FEEDBACK ON CURRICULUM

**Analysis:**

Observations of feedback analysis committee:

Major students have reported their satisfaction from the curriculum followed under various courses. Few students have shown their concern to give more focus to include component of competitive exam in curriculum.

  
HOD/INCHARGE

  
FACULTY 1

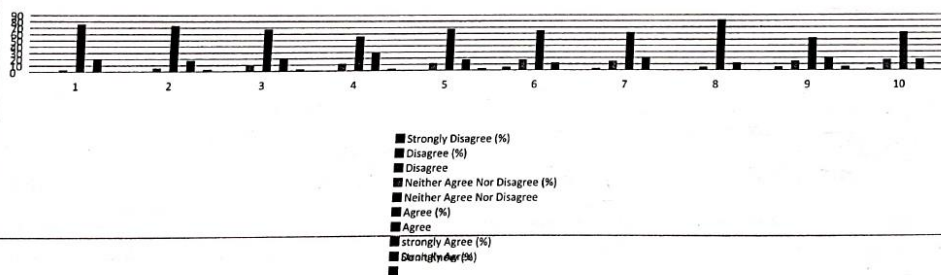
  
FACULTY 2

**Action Taken by HOD**

1. Mentors have asked to counsel the student to prepare for competitive exams and motivate the students to ask any guidance for career counselling and competitive exams from department faculty members.
2. A meeting will be scheduled with the students to discuss the responses and to know their concerns and feedback.

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
ALUMNI FEEDBACK ON CURRICULUM**

S. No.	Statements	No. of Responses	Strongly Disagree (%)	Disagree (%)	Neither Agree Nor Disagree (%)	Agree (%)	Strongly Agree (%)	Don't Know (%)
1	Curriculum of the programme was explicit and well defined.	34	0	0.00	2.94	76.47	20.59	0.00
2	Curriculum was relevant and helpful for your career.	34	0	0.00	5.88	73.53	17.65	2.94
3	An adequate and up-to-date references for study materials were available in the syllabus.	34	0	0.00	8.82	67.65	20.59	2.94
4	Lecture (L), tutorials (T) and practical (P) allotted in the course were adequate.	34	0	0.00	11.76	55.88	29.41	2.94
5	I feel satisfied with the curriculum.	34	0	0.00	11.76	67.65	17.65	2.94
6	Theory and practical were well balanced in the curriculum.	34	0	5.88	17.65	64.71	11.76	0.00
7	Content helped you to develop basic understanding needed to apply in available career option.	34	0	2.94	14.71	61.76	20.59	0.00
8	Curriculum provided you the opportunity for improving your thinking skills, technical skills, employment/ entrepreneurship skills.	34	0	0.00	5.88	82.35	11.76	0.00
9	Curriculum helped you to prepare for National level examinations like UGC-NET/GATE/GPAT etc.	34	0	5.88	14.71	52.94	20.59	5.88
10	Curriculum focuses to develop your ability to compete at Corporate/National/International levels.	34	0	2.94	17.65	61.76	17.65	0.00



MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
ALUMNI FEEDBACK ON CURRICULUM

Analysis

**Observations of feedback analysis committee**

The significant percentage of pass out students show their satisfaction from the quality of curriculum. Some have shown their concern regarding covering of competitive exam related content regarding respective subjects during regular lectures.

  
HOD/INCHARGE

  
FACULTY 1

  
FACULTY 2

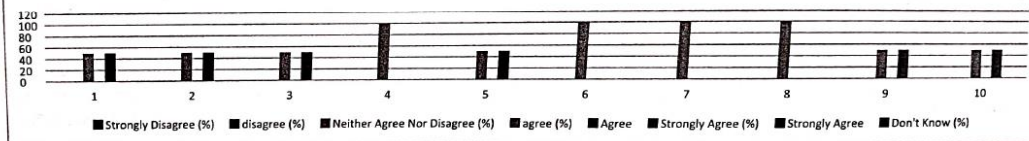
Action Taken by HOD

1. BOC has decided to cover competitive exam related content during regular lectures from upcoming semester.
2. A meeting will be scheduled with the alumni to know the feedback and industrial requirements.

Re  
M.R.P.  
20

**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
EMPLOYER FEEDBACK ON CURRICULUM**

s. no.	statements	No. of Responses	Strongly Disagree (%)	disagree (%)	Neither Agree Nor Disagree	agree (%)	Strongly Agree (%)	Don't Know
1	I am satisfied with the technical skills of the employee.	2	0	0	0	50.00	50.00	0
2	The employee is adaptable to changing technology.	2	0	0	0	50.00	50.00	0
3	Curriculum has the scope for development of requisite skills among the students.	2	0	0	0	50.00	50.00	0
4	Current syllabus is as per the National and global standards.	2	0	0	0	100.00	0.00	0
5	Curriculum focuses on the development of a dynamic personality.	2	0	0	0	50.00	50.00	0
6	Curriculum meets needs of industry/educational set up.	2	0	0	0	100.00	0.00	0
7	Curriculum inculcates the professional ethics among the students.	2	0	0	0	100.00	0.00	0
8	Curriculum designed for the programme is up-to-date as per the latest trends of industry.	2	0	0	0	100.00	0.00	0
9	Curriculum has the scope of developing team spirit and leadership qualities among the students.	2	0	0	0	50.00	50.00	0
10	The Curriculum is relevant as per the industrial needs.	2	0	0	0	50.00	50.00	0



MAHARAJA KANJHI SINGH PUNJAB TECHNICAL UNIVERSITY  
UNIVERSITY BUSINESS SCHOOL  
EMPLOYER FEEDBACK ON CURRICULUM


**Analysis**

Observations of feedback analysis committee

The employers are satisfied from the level of curriculum as it fulfill the industry requirement.

  
HOD/INCHARGE

  
FACULTY 1

  
FACULTY 2

**Action Taken by HOD**

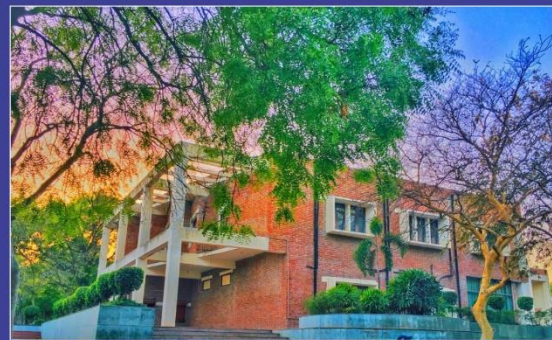
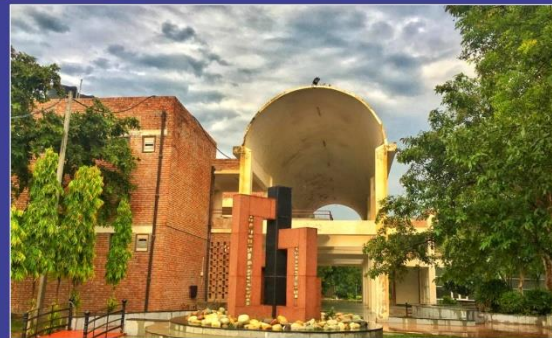
More emphasis will be given on the industry oriented projects, expert talks and industrial visit to provide more familiarity with corporate environment to the students.



# MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY

Dabwali Road, Bathinda (Pb.) - 151001

(Estd. by Govt. of Punjab Vide Punjab Act No. 5 of 2015) ONLY TECHNICAL UNIVERSITY OF PUNJAB HAVING UGC APPROVAL UNDER 2(f) AND 12 B OF UGC ACT, MEMBER AIU.



**INTERNAL QUALITY ASSURANCE CELL**  
**MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY**  
(DABWALI ROAD, BATHINDA (PB.)- 151001)